13168 – Educating the Workforce for Early Integration of ESOH into JCIDS and Systems Engineering

Karen Gill
Rusty Mirick
Booz Allen Hamilton

Acquisition & Technology Programs TF
Gov’t Leads: David Asiello
david.asiello@osd.mil
Sherman G. Forbes
sherman.forbes@us.af.mil
Table of Contents

- Purpose
- ESOH in JCIDS
- ESOH in Systems Engineering
- ESOH Across the DAU Curricula
- Questions
Purpose

Update attendees on the Defense Safety Oversight Council (DSOC) Acquisition and Technology Programs Task Force (ATP TF) Initiatives to provide improved Environment, Safety, and Occupational Health (ESOH)/System Safety training to the acquisition workforce through Defense Acquisition University (DAU):

– Continuous Learning Module (CLM) on enhancing ESOH involvement in the Joint Capabilities Integration and Development System (JCIDS) document development process
– CLM on integrating ESOH into Systems Engineering
– Improving ESOH content throughout the DAU curricula
Integrating ESOH into Acquisition

CLR030 ESOH in Joint Capabilities & Integration Development System

CLE009 ESOH in Systems Engineering
Table of Contents

- Purpose
  - ESOH in JCIDS
  - ESOH in Systems Engineering
  - ESOH Across the DAU Curricula
  - Questions
Background: ESOH in JCIDS Objective

- To be able to successfully influence system design development from ESOH perspective, need to first influence the JCIDS document development process

- Need to have key ESOH requirements captured in the JCIDS documents in terms of "capability statements"
  - Enable program office ESOH staff to trace ESOH technical requirements back to the JCIDS requirements
  - Enhance program office ESOH staff ability to successfully advocate for ESOH considerations in design trade off decisions
  - Link ESOH risk reduction to system cost, schedule, and performance requirements
Training Development

- Effort funded by DSOC through the ATP TF
- ATP TF developed course content by working with the NDIA Systems Engineering Division, ESOH Committee and the DoD Acquisition ESOH IPT, led by DUSD(I&E), to facilitate industry participation
- Training Purpose: prepare ESOH SMEs to be effective participants in the JCIDS document development process
- Approach: Two Phases
  - Phase 1: Content Development (Sep 2009 - Sep 2010)
  - Phase 2: Production of On-Line Course (Oct 2010 – Mar 2011)
Training Development (cont)

- End State: a Defense Acquisition University (DAU) Continuous Learning Module (CLM)

- Generic DoD training, not Service-specific
  - Potential for follow-on Service-specific training development

- NDIA Systems Engineering Division ESOH Committee sponsored three workshops to develop training materials content
  - First workshop held 16-17 Sep 09 in St. Louis, MO
  - Second workshop held 18-19 Nov 09 in Arlington, VA
  - Third workshop held 17-19 Feb 10 in Arlington, VA

- ESOH in JCIDS BETA test 25-26 Jan 2011
  - Participants drawn primarily from workshop attendees
  - Provided critical course shaping inputs

- Course delivered to DAU on 15 Feb 2011
Phase 1 (Course Development): Course Overview

- Target audience: ESOH Subject Matter Experts (SMEs) supporting JCIDS document development

- Content:
  - Overview of the JCIDS process
  - Developing and prioritizing applicable and appropriate ESOH capability statements
  - Effective participation in the JCIDS document development process, i.e., how to be an effective advocate for incorporating ESOH capability statements
Phase 1 (Content Development): Course Content

- Overview of the JCIDS process - focused on what ESOH SMEs will need
  - Terminology
  - Top-level process description
  - Sequence and appropriate content of documents:
    - Initial Capabilities Document (ICD)
    - Capability Development Document (CDD)
    - Capability Production Document (CPD)

- Developing and prioritizing applicable and appropriate ESOH capability statements
  - Identifying potential ESOH issues/concerns for a given solution/system
  - Tailoring for the given JCIDS document (ICD vs. CDD vs. CPD)
Phase 2 (Production of On-Line Course): Methodology

- Developed formal training course in Rapid Online Content Creation Environment (ROCCE)

- Passed configuration control to Instructional Designers
  - Incorporated comments from 25-26 Jan 2011 Stakeholder Beta Testing
  - Verify/Validate – screen by screen Beta testing


- DAU Course Catalogue listing: CLR 030
Conclusion

DAU CLM CLR 030, ESOH in JCIDS, is designed to contribute to preservation of combat capability by reducing preventable losses without encumbering the JCIDS process
This course is built........

CLR030 ESOH in Joint Capabilities & Integration Development System
Table of Contents

- Purpose
- ESOH in JCIDS
- ESOH in Systems Engineering
- ESOH Across the DAU Curricula
- Questions
Background: ESOH in Systems Engineering Objective

- To be able to successfully influence system design development; need to successfully integrate ESOH considerations into the Systems Engineering process

- To be effective, need to integrate ESOH into Systems Engineering using the System Safety methodology in MIL-STD-882D
  - Enable program office ESOH staff to trace ESOH technical requirements
  - Enhance program office ESOH staff ability to successfully advocate for ESOH considerations in design trade off decisions
  - Link ESOH risk reduction to system life cycle cost, schedule, and performance requirements
Training Development

- Update effort funded by DSOC through the ATP TF
- ATP TF developing training by working with the DoD Acquisition ESOH IPT led by ODUSD(I&E)
- Training Purpose: prepare ESOH SMEs to be effective participants in the Systems Engineering process
- Approach: Two Phases
  - Phase 1: Content Development (Aug 2010 - Sep 2011)
  - Phase 2: Production of On-Line Course (Oct 2011 – Dec 2011)
Training Development (cont)

- End State: a Defense Acquisition University (DAU) Continuous Learning Module (CLM)

- Generic DoD training, not Service-specific

- ESOH in Systems Engineering BETA tests 27-29 Jul 2011 and 13 Sep 2011

- Participants drawn primarily from DoD Acquisition ESOH IPT; all Services represented
  - Provided critical course shaping inputs

- Course delivered to DAU on 23 Sep 2011
Phase 1 (Content Development): Course Overview

- Target audience: ESOH Subject Matter Experts (SMEs) supporting acquisition programs

- Content:
  - Overview of the System Safety methodology
  - Developing and prioritizing applicable and appropriate ESOH criteria, constraints, and requirements
  - Effective participation in the Systems Engineering process, i.e., how to be an effective advocate for incorporating ESOH requirements (mitigations)
Phase 1 (Content Development): Course Content

- Overview of the Systems Engineering 882 process - focused on what ESOH SMEs will need
  - Terminology
  - Eight Elements of System Safety
  - Risk Assessment in System Safety
  - System Safety Order of Precedence
  - Typical Hazard Analyses
  - Using System Safety to Integrate ESOH Into Systems Engineering
  - Using System Safety to Integrate ESOH Into the Materiel Solution Analysis Phase
  - Using System Safety to Integrate ESOH Into the Technology Development Phase
  - Using System Safety to Integrate ESOH Into the Engineering and Manufacturing Development Phase
  - Using System Safety to Integrate ESOH Into the Production and Deployment Phase
  - Using System Safety to Integrate ESOH Into the Operations and Support Phase
- Module Summary
Phase 2 (Production of On-Line Course): Methodology

- Developed formal training course in the Rapid Online Content Creation Environment (ROCCE)

- Passed configuration control to Instructional Designers
  - Incorporated comments from Stakeholder Beta Testing
  - Verify/Validate – screen by screen Beta testing


- DAU Course Catalogue listing: CLE 009
Conclusion

DAU CLM CLE 009, ESOH in Systems Engineering, is designed to help DoD protect personnel from accidental death, injury or occupational illness; defense systems, infrastructure, and property from accidental destruction, or damage while executing the mission requirements of National Security.
This course is updated......

CLE009 ESOH in Systems Engineering
Table of Contents

- Purpose
- ESOH in JCIDS
- ESOH in Systems Engineering
  - ESOH Across the DAU Curricula
- Questions
Integrating ESOH across the DAU Curricula

- Started: February 2006
- Overview: Funding to accelerate the work of the DoD Acquisition ESOH IPT to provide ESOH inputs to existing DAU courses
- Results to date: courses completed
  - ACQ 101 Fundamentals of Systems Acquisition
  - LOG 102 System Sustainment Management Fundamentals
  - SAM 201 Intermediate Software Acquisition Management
  - LOG 235 A & B Performance Based Logistics
  - CLM 035 ESOH Continuous Learning Module Updates
  - SYS 101 Fundamentals of Systems Engineering
  - SYS 202 Systems Engineering Management
  - ACQ 201A Intermediate Systems Acquisition
  - SYS 203 Intermediate Systems Planning, R&D, and Engineering
  - FE 201 Facilities Engineering
- DSOC Funding: $460,000 (FY06 and FY07)
- POC: ODUSD(I&E) David Asiello
Future Goal “Integrating ESOH into Acquisition”: both courses merged

CLR030 ESOH in Joint Capabilities & Integration Development System

CLE009 ESOH in Systems Engineering
Table of Contents

- Purpose
- ESOH in JCIDS
- ESOH in Systems Engineering
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- Questions