

Army Test and Evaluation Command



Incorporating DoE Analytic Techniques and Test-execution Lessons-Learned to increase Credibility of T&E NDIA Presentation on 2 March 2010

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**Army Proven
Battle Ready**

What is a Credible T&E?

To justify recommendations
...need “credible T&E”

Propose Two General Characteristics for “Credible T&E”

Robustness: -- “breadth”

Robust T&E Strategy/Design-- *systematically assesses all important factors and conditions that could impact system performance* across the full expected operational environment.

Rigor: -- “depth”

Rigorous Test Event — *provides convincing evidence to support system-performance conclusion* by eliminating threats to test validity.

.... some overlap between techniques...

T&E Robustness -- Central Challenge

Factors	Conditions
Time of Day	day, night
Type of C2	voice, digital
SUT Activity	stationary, move
Threat Intensity	Hi, low
Operational Environment	urban, rural
Threat ECM	benign, ECM
.....



System-Under-Test (SUT)

System Performance (MOE/MOP)

- Percent of detections
- Probability of kill
- Message completion rate
-

T&E Primary Issue – What impact do operational factors and conditions have on system performance?

(Under what conditions does the SUT meet requirements?)

- 1....given a SUT and outcome measure (MOE or MOP) of interest ...
- 2....and a large potential number of factors and conditions that could impact SUT performance...
- 3....what is the most scientifically defensible and efficient way to examine the largest number of factors and conditions with the fewest number of test trials.**



Robustness – Shaping the T&E (1 of 5)

1. Define critical response variables (MOE/MOP)

– missed distance & time-to-way-point

...determine what conditions to test in which event....

2. Determine all factors

that could affect response variables

3. Determine levels of factors that can be implemented

4. Determine availability of assessment Events (Tests and M&S)

5. Determine Factors and Levels to be evaluated in each event

Factors	# of Levels	Conditions	DT-1	DT-2	LUT	EW	IOT Ph 1	IOT Ph 2	IOT Ph 3	M&S
System Under Test	2	2 Venders (A, B)	2	2	2	2	2	2	2	2
Mission Type	2	Attack, Defense,	None	None	2	2	2	Attack	2	2
Terrain Type	2	Flat, Hill	2	2	2	2	2	2	2	2
Light Condition	2	Day, Night	2	2	2	2	2	2	2	2
Blue Echelon	4	BN, CO, PLT, SQD	individual	individuals	CO	CO	PLT	SQD	BN	4
Network Load	2	High, Low	Low	2	2	Medium	2	Low	2	2
EW Environment	2	Benign, Jammed	Benign	Benign	Benign	2	Benign	Benign	Benign	Benign
IW Environment	2	Benign, Threat-CNO	Benign	Benign	Benign	Benign	Benign	Benign	2	Benign

6. Determine most efficient Design for each event

Robustness -- Shaping the T&E (2 of 5)

6. Determine most efficient Test Design for a particular event (1 of 3)

Limited User Test (LUT) Test Design Matrix

Vendor	Mission	Net Load	Flat		Hilly	
			Day	Night	Day	Night
A	Attack	Lo				
		Hi				
	Defend	Lo				
		Hi				
B	Attack	Lo				
		Hi				
	Defend	Lo				
		Hi				

...how much testing is enough?

...to examine each combination only once would take **32 test trials**....

....too much or too little?

6. Determine most efficient Test Design for a particular event (2 of 3)

If all combinations important,
but can't do 32 trials (16 trials per Vendor)...

- DWDDLTL – “Do what we did last time.”
- OFAT -- Examine “one factor at a time”
- Select worst-case combinations
- Select most-likely combinations
- Ask someone – ask the “oldest evaluator/tester”

- Use DoE **Factorial** techniques

Robustness -- and Traditional DOE

Robust Test -- *systematically assesses all important factors and conditions that could impact system performance*

Design of Experiments (DoE) provides

-scientific credibility/justification test design
-explicit way to determine test sample size – how much testing is enough
-**most efficient method to examine large number of conditions with fewest test trials**

...test design now becomes a science...

...base on 100+ years of methodological development

...new computer DoE software allows Statistician to fit design to the experiment

Factorial Designs and ANOVA are DOE. DOE was first developed and used in farm trials by Sir R. A. Fisher (1925), a mathematician and geneticist

From Greg Hutto's presentation to OTA Conference, Oct08

6. Determine most efficient Test Design for a particular event (3 of 3); based on

- ...desired resolution of factors (alias structure)
- ...power analysis requirements (sample size -- # of test trials)
- ...available time/resources to execute # of trials

Vendor	Mission	Net Load	Flat		Hilly	
			Day	Night	Day	Night
A	Attack	Lo	1	1	1	1
		Hi	1	1	1	1
	Defend	Lo	1	1	1	1
		Hi	1	1	1	1
B	Attack	Lo	1	1	1	1
		Hi	1	1	1	1
	Defend	Lo	1	1	1	1
		Hi	1	1	1	1

Vendor	Mission	Net Load	Flat		Hilly	
			Day	Night	Day	Night
A	Attack	Lo		1	1	
		Hi	1			1
	Defend	Lo	1			1
		Hi		1	1	
B	Attack	Lo	1			1
		Hi		1	1	
	Defend	Lo		1	1	
		Hi	1			1

Quarter-factorial
8 test trials; Res-III
36% power (1-β)

Vendor	Mission	Net Load	Flat		Hilly	
			Day	Night	Day	Night
A	Attack	Lo		1		
		Hi			1	
	Defend	Lo			1	
		Hi		1		
B	Attack	Lo				1
		Hi	1			
	Defend	Lo	1			
		Hi				1

Full-factorial
32 test trials; Res-VI
99% power (1-β)

Half-factorial
16 test trials; Res-IV
93% power (1-β)

Robustness -- Lessons Learned thus far for DOE implementation in T&E Planning

T&E Strategy and Design

- Requires good understanding of DoE to examine alternative designs
- Are all critical factors considered?
- Balancing act between resources and sufficient sample size

Post-test Data Production

- Need quick-look results capability on test site
 - Too late to understand why anomalies/trends occurred after everyone goes home
- Need to associate trial conditions (factors/levels) with response variables

Test Planning & Execution

...now that we have a Robust T&E Strategy and Design...

...how do we ensure we will have a **valid test execution and valid data to analyze?**

Rigor: -- depth

Rigorous Test Planning & Execution – *provides convincing evidence to support system-performance conclusion* by eliminating or reducing threats to test validity.

Test Rigor -- 4 General Requirements

Requirement

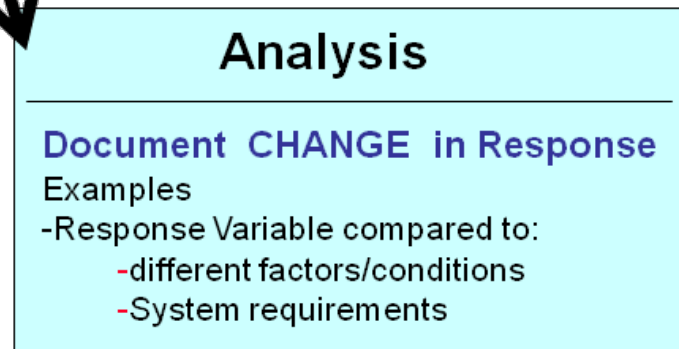
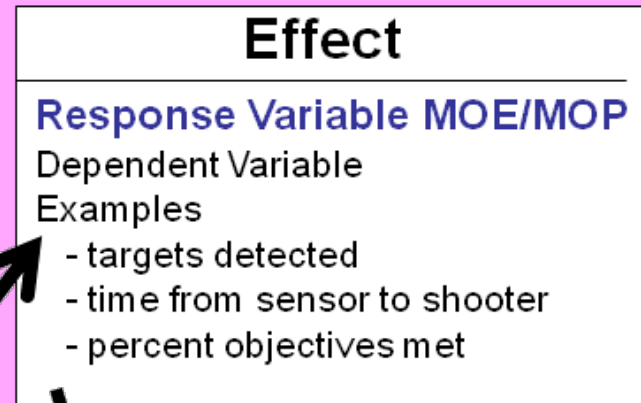
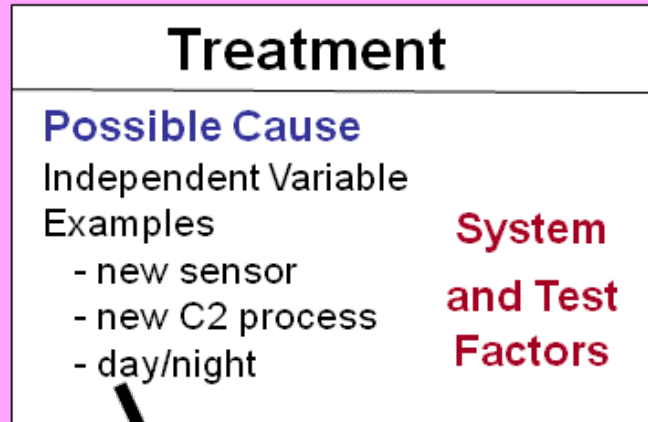
Evidence for Validity

Threat to Validity

1	ability to <u>employ</u> treatment (test system and planned factors)	Treatment successfully implemented	System and test architecture did not work
2	ability to <u>detect change</u> in response (MOE/MOP)	<u>Response changed as Treatment changed</u>	Too much noise, can not detect any change
3	ability to <u>isolate</u> reason for change	<u>Treatment</u> alone caused <u>Response</u>	Alternate explanations of change available
4	ability to <u>relate</u> results to actual operations	Response magnitude is <u>expected in actual operations</u>	Observed change may not be applicable

Test Rigor

-- 5 Test Components to Consider



Test Rigor -- 21 Threats to Test Validity

Five Test Components	Four Test Validity Requirements			
	1. Ability to Employ System and Test Factors	2. Ability to Detect Change	3. Ability to Isolate Reason for Change Single Group Multiple Groups	4. Ability to Relate Test Results to Operations
1. Treatment	(1) System functionality does not work.	(5) System functionality varies in performance.	(11) System functionality changes across	NA
2. Players	(2) System is not used as intended.	(6) System is not used as intended.	(12) System is not used as intended.	(18) Players do not represent real unit.
3. Effect	(3) System is not used as intended.	(7) System is not used as intended.	(13) System is not used as intended.	(19) Players do not represent real unit.
4. Trial	(4) Factors not adequately implemented.	(8) System is not used as intended.	(14) System is not used as intended.	(20) Scenario is not realistic.
5. Analysis	(15) System is not used as intended.	(9) Low statistical power (10) Statistical assumptions violated.	(16) System is not used as intended.	(21) Scenario is not realistic.

These 21 Threats
need to be considered during test planning ...
... so that they are controlled, reduced, or eliminated
during test execution

Test Rigor –

Guidelines for Designing Test Execution

... by eliminating threats to meet 4 Validity Requirements

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Internal Validity -- “Ability to...

1. ...Employ Test System in Planned Conditions

2. ...Detect Change in Response MOE/MOP

3. ...Isolate Reason for Change in Response

External Validity -- “Ability to...

4. ...Relate Test Results to Military Operations

Rigorous test – provides evidence to support system-performance conclusion by eliminating or reducing threats to test validity

1. Ability to Employ Test System in Planned Conditions

Most consistent “lessons learned” reported
after test completed:

- New System did not function as designed.
- Players did not know how to employ it properly.
- Response Measures (instrumentation) not sensitive to its use.
- Trial Conditions not adequately implemented to impact system employment

Threats

Treatment

1. **System functionality does not work**
Does the HW/SW work?

Unit

2. **Players not adequately prepared**
Do the players have the training and

Effect

3. **Measures insensitive to system impact**
Is the response variable sensitive to system use?

Trial Conditions

4. **Factors and Conditions**
test conditions sufficient to impact

PREVENTION examples

of capability Matériel Readiness Statement.

training, TTP, and sufficient Training Readiness Statement

- SMEs and data collectors ability to “see” differences Certification

and monitor

Requires **full-up Pilot-Test** with
adequate time prior to Record Trials...
..... to examine results and implement
fixes

Test Rigor –

Ensuring that the system-under-test is used and can make a difference
.....is the first logical step in designing a valid test.

Test Rigor –

Guidelines for Designing Test Execution

... by eliminating threats to meet 4 Validity Requirements

Test Rigor -- 21 Threats to Test Validity

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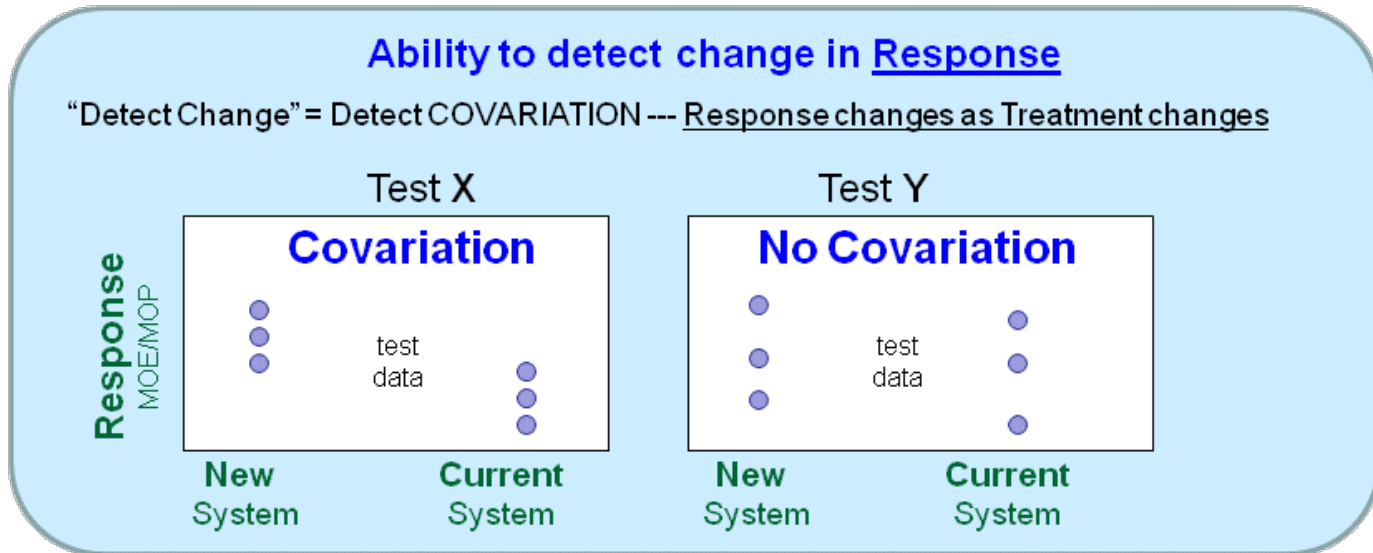
External Validity -- “Ability to...

4. ...Relate Test Results to Military Operations

Rigorous test – provides evidence to support system-performance conclusion by eliminating or reducing threats to test validity

2. Ability to Detect Change in Response

- Given that System and Test Factors are adequately employed
- Next Question: Did Response change when Test Factors were changed?



Two Groups of Threats to Detecting Change

- **Fail to Detect Real Change**
 - Incorrectly see no covariation (**Type II Error, Producer Risk, Beta Error**)
- **Incorrectly Detect Change--**
 - Incorrectly see covariation (**Type I Error, Consumer Risk, Alpha Error**)

2. Ability to Detect Change-- statistical validity

Test Rigor –

Threats

PREVENTION examples

Treatment

5. Test Systems vary in performance Continual
fluctuation in functionality

- Continually monitor
- Use mature system

Unit

6. Players vary in performance level performance
• Different test conditions
• Different test data collectors

...to see "effect" ...

•reduce "noise" in test architecture

•run sufficient Sample Size

-- less variation in test architecture reduces sample-size requirement

Effect

7. Data

data collectors

Fail to Detect Change

Type II Error

Trial

8. Trial conditions

- Inadvertent

conditions

9. Low Statistical Power

- Small sample
- Too stringent alpha risk (1%, 5%, 10%)
- Inefficient statistical test

- Increase number of replications
- Increase alpha risk
- Use paired comparisons

- Use appropriate statistical test for data assumptions

Analysis

Incorrectly Detect Change

Type I Error

10. High Consumer Risk

- High alpha risk
- Error rate problem (fishing)
 - Large number of statistical tests
- Violating statistical technique assumptions

- Evaluate impact/tradeoffs of alpha-beta levels
- Select fewer, more meaningful MOPs

Test Rigor –

Guidelines for Designing Test Execution

... by eliminating threats to meet 4 Validity Requirements

Test Rigor -- 21 Threats to Test Validity

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External Validity -- “Ability to...

4. ...Relate Test Results to Military Operations

Rigorous test – provides evidence to support system-performance conclusion by eliminating or reducing threats to test validity

3. Isolating the Reason for Change

- Given that **System and Test Factors** are adequately employed
- Given that **Response change** when Test Factors were changed?
- **Next Question: What really produced change in Response MOE/MOP?**

Validity -- Treatment alone caused change in Response

Threat -- Something else caused change in Response -- **confounded results**

-- Threat depends on type of experimental design

Single Group Design

One unit receives all treatment conditions

	Target A	Target B
New SW/HW	Unit C	
Current SW/HW		

Same Operators

Compare group under different conditions

Multiple Group Design

Different units receive different treatment conditions

	Target A	Target B
Unit C with New	Unit C	
Unit D with Current		

Different Operators

Compare group to another group

- Side-by-side baseline
- Side-by-side "shoot off"

3. Isolating the Reason for Change In SINGLE-GROUP DESIGNS

Sequence of trial presentation
is critical consideration

Sequence 1: **Sequenced**

Sequence 2: **Mixed**

Sequence 3:
Counterbalanced

Mon	Tue	Wed	Thu
Current	Current	New	New

Mon	Tue	Wed	Thu
Current	New	Current	New

Mon	Tue	Wed	Thu
Current	New	New	Current

(1+0=1) (1+1=2) (1+2=3) (1+3=4)

(1+0=1) (1+1=2) (1+2=3) (1+3=4)

(1+0=1) (1+1=2) (1+2=3) (1+3=4)

Current = 3 New = 7

Current = 4 New = 6

Current = 5 New = 5

$$(1 + 0 = 1)$$

Treatment Effect Learning Effect Observed Effect

In single-group design,
order effect generates greatest threat
to Isolating Reason for Change

3. Isolating the Reason for Change

SINGLE-GROUP DESIGN ORDER EFFECTS

Order effect impacts all 4 components of test execution

Threats

Treatment

11. System Functionality changes across trials

System functionality improves or degrades over time

Unit

12. Player Proficiency

Performance improves over time
than treatment presented

Effect

13. Data Collection

Data collectors or instruments
over time ---artificially changing results

Trial

14. Factors & Conditions change across trials

Implementation of factors levels or controlled and uncontrolled trial conditions (weather, OPFOR) improve or degrade over time

PREVENTIONS examples

- Use fixed configuration

- No fix-test-fix

- Randomize or counterbalance

- Train OPFOR to maximum performance prior to start

- Train OPFOR to maximum performance prior to start

- Check and recalibrate instrumentation after each trial

- Train OPFOR to maximum performance prior to start

- Randomize or counterbalance trials

Continually monitor
for increases or decreases in all 4 test components...
...to prevent/control unintended changes across test trials

3. Isolating the Reason for Change

Multiple-Group Designs – “unintended difference”

Previous Order-Effect threats are neutralized

- if same sequence given to both groups, and
- all comparisons are between groups
(Compare Unit C with current systems to Unit D with future systems)

	Target A	Target B
Unit C with Future		B ₁ ↓
Unit D with Current		B ₂ ↑

While Multiple-Group designs alleviate Order-Effect threats ...for between-group comparisons...

A new set of threats arises...

- ...because different treatments are intertwined with different groups
- ...difficult to separate treatment effects from group effects (confounding)

Threats

- Unit 15. **Player Groups differ in Proficiency**
 - Initial group differences
 - Design group differences
 - Motivational differences
- Effect 16. **Data Collection Group** Different instruments
- Trial 17. **Player Groups operate under different Conditions** Different OPFOR tactics or environmental conditions

Multiple-group design validity
is enhanced
....as **unintended differences**
between treatments are controlled

•PREVENTION examples

- Use randomization or matching.
- Report similarities and differences.
- Use no-treatment control group.
- Analyze data with/without outliers.
- Control for information flow between group.
- Control for inter-trial comparability.
- Control for confounding factors between groups.
- Use simultaneous presentation when possible.
- Measure trial conditions for comparability.

Test Rigor –

Guidelines for Designing Test Execution

... by eliminating threats to meet 4 Validity Requirements

Test Rigor -- 21 Threats to Test Validity

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Internal Validity -- “Ability to...

1. ...Employ Test System in Planned Conditions
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External Validity -- “Ability to...

4. ...Relate Test Results to Military Operations

Rigorous test – provides evidence to support system-performance conclusion by eliminating or reducing threats to test validity



4. Ability to Relate Test Results to Actual Operations

Test Rigor –

- Given that **System and Test Factors** are adequately employed
 - Given that **Response change** when Test Factors were changed?
 - Given that **the Treatment alone** probably produced change in the Response
- Next Question:** Are these test findings related to actual operations?

Threat - - magnitude of System Effectiveness in the Test may not be effectiveness in actual operations

Threats

Treatment

18. **System Functionality does not represent future capability**

Not functionally representative

PREVENTION examples

- Ensure functionality of experimental “surrogate” capability is present.

19. **Players do not represent operational w...**

- Level of training –under-trained or over-trained (golden crew)
- Nonrepresentative players.

...actual end users.
...experiment "practice time."
... "trained" units

Effect

20. **Measures do not repres...**

- Use of SME instead of Observer opinion vs
- Inadequate data source Single data collector
- Qualitative measures only

Realism in ...
... System Functionality,
... Test Players,
... Response Measures,
... Trial Scenario & Execution

...mission effect (lasers,
...ectors.
...related quantitative measures

....key to Operational Validity

Trial

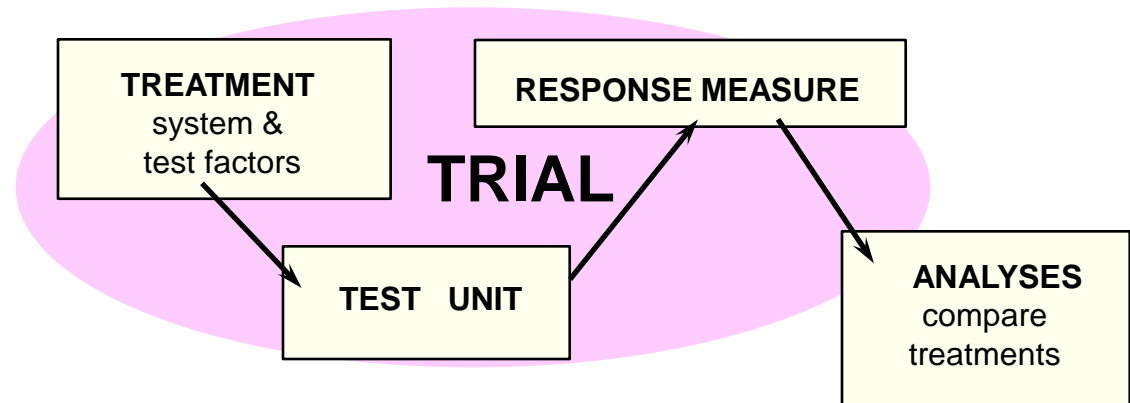
21. **Unrealistic scenario**

- **Blue** operations inappropriate
- **Threat** unrealistic
- Unrealistic setting
- Player familiarity with scenario

- Provide adaptive independent accredited threat
- Provide appropriate civilian and military background
- Adaptive “free play” threat enhances scenario setting and uncertainty

Test Event Rigor – Summary

Design 5 Test Components
to **reduce/eliminate**
21 Threats to
Validity



If as a Result of Test Execution -- the following is demonstrated

- System & test conditions successfully employed
- Response variable changed as factors and conditions changed
- Change in factors and conditions alone caused change in Response Variable
- System performance occurred under operationally relevant conditions

Then, there is **convincing Evidence** that the **test produced Valid**
conditions & data for DoE analysis.

Summary

Designing Credible T&E

Doing the
right thing....

Design a Robust T&E Strategy to address the appropriate problem space efficiently

- Identify all factors/conditions that could affect system performance
- Distribute across available evaluation events (DT, OT, M&S)
- Design each individual event – using formal DOE techniques

Design a Rigorous Test to produce valid evidence

- Design execution of test to
 - ... meet the **4 Test Validity Requirements**
 - ... by reducing/controlling the **21 Threats to Validity**

Doing the
thing right....