

Leveraging Capability Maturity Model Integration for Acquisition (CMMI®-ACQ) Processes to Improve Organizational Workforce and System Acquisition Performance

Dr. Kenneth E. Nidiffer & Rick Barbour
Software Engineering Institute
Carnegie Mellon University
Pittsburgh, PA 15213
703-908-1117

10th Annual NDIA
CMMI® Technology Conference and Users Groups
Denver, CO
15 – 18 November 2010

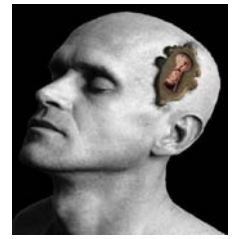


Software Engineering Institute

Carnegie Mellon

© 2010 Carnegie Mellon University

Overview

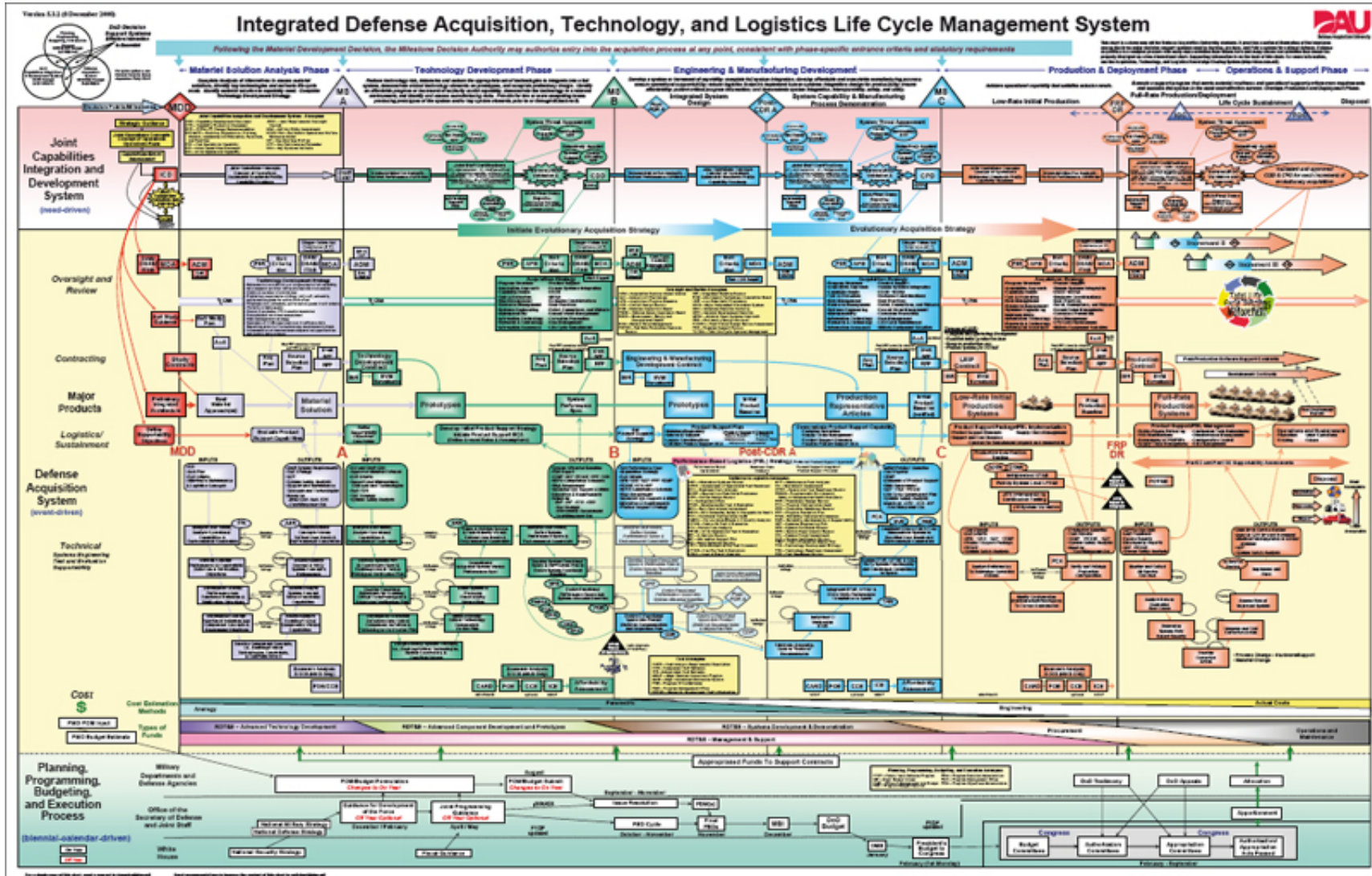


- Is your organization working towards achieving acquisition excellence?
 - The application of systems-engineering to improve the workforce may be part of the answer!
- What are the rate-limiting variables/drivers that limit success?
- How can the CMMI[®] - ACQ model be used?

Achieving Acquisition Excellence via Effective Application of CMMI[®] -ACQ



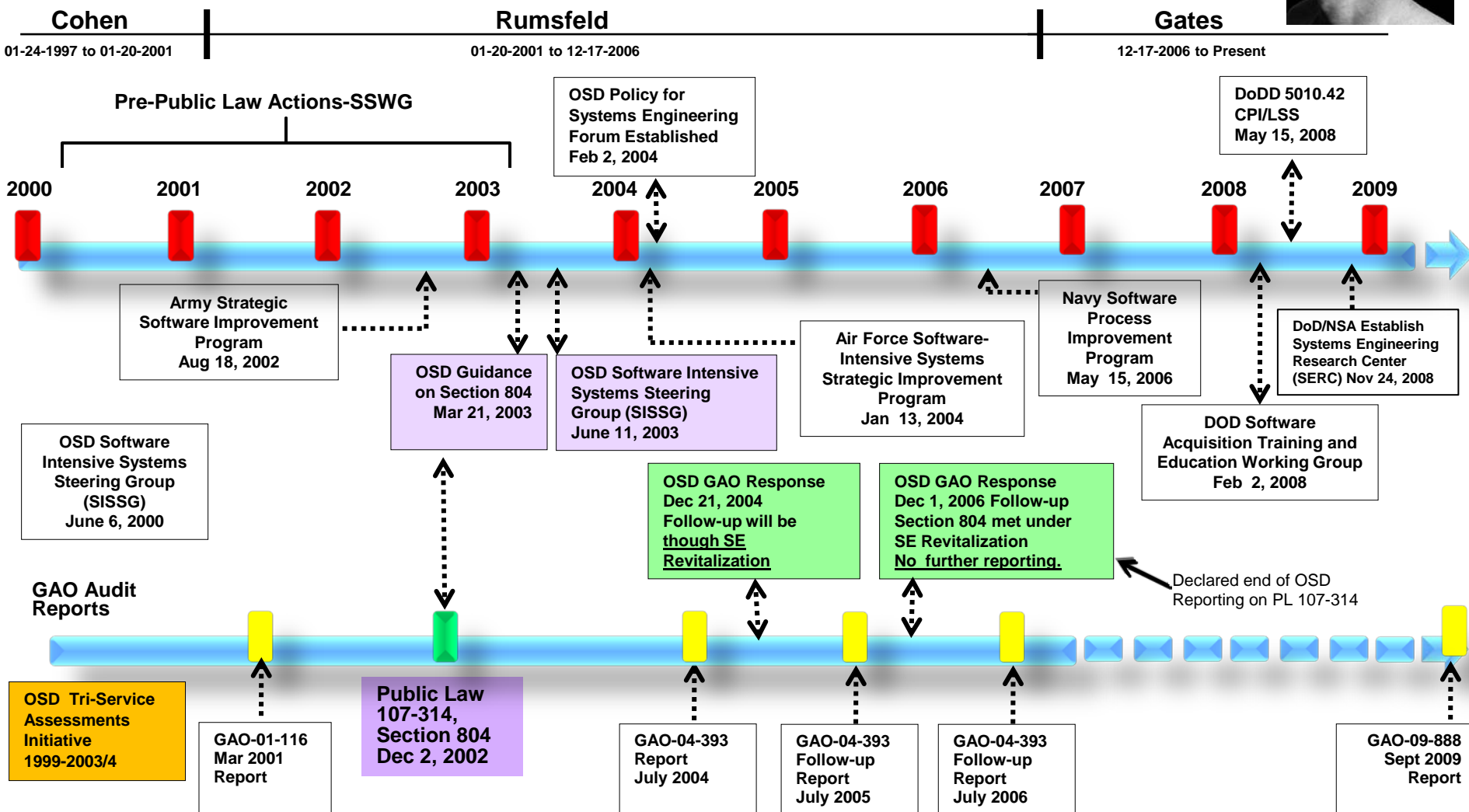
An Effective Process for Major Defense Systems – but not very agile





DOD Software Acquisition Process Improvement Programs

DoD Major Events and Leadership Rotation



Software Improvement Focus

Systems Engineering Improvement Focus



Software Engineering Institute

Carnegie Mellon

Conference
Dr. Kenneth E. Nidiffer, November 2010

© 2010 Carnegie Mellon University

DDR&E Imperatives



1. Accelerate delivery of technical capabilities to win the current fight.
2. Prepare for an uncertain future.
3. Reduce the cost, acquisition time and risk of our major defense acquisition programs.
4. Develop world class science, technology, engineering, and mathematics capabilities for the DoD and the Nation.

Source: The Honorable Zachary J. Lemnios
Director, Defense Research and Engineering

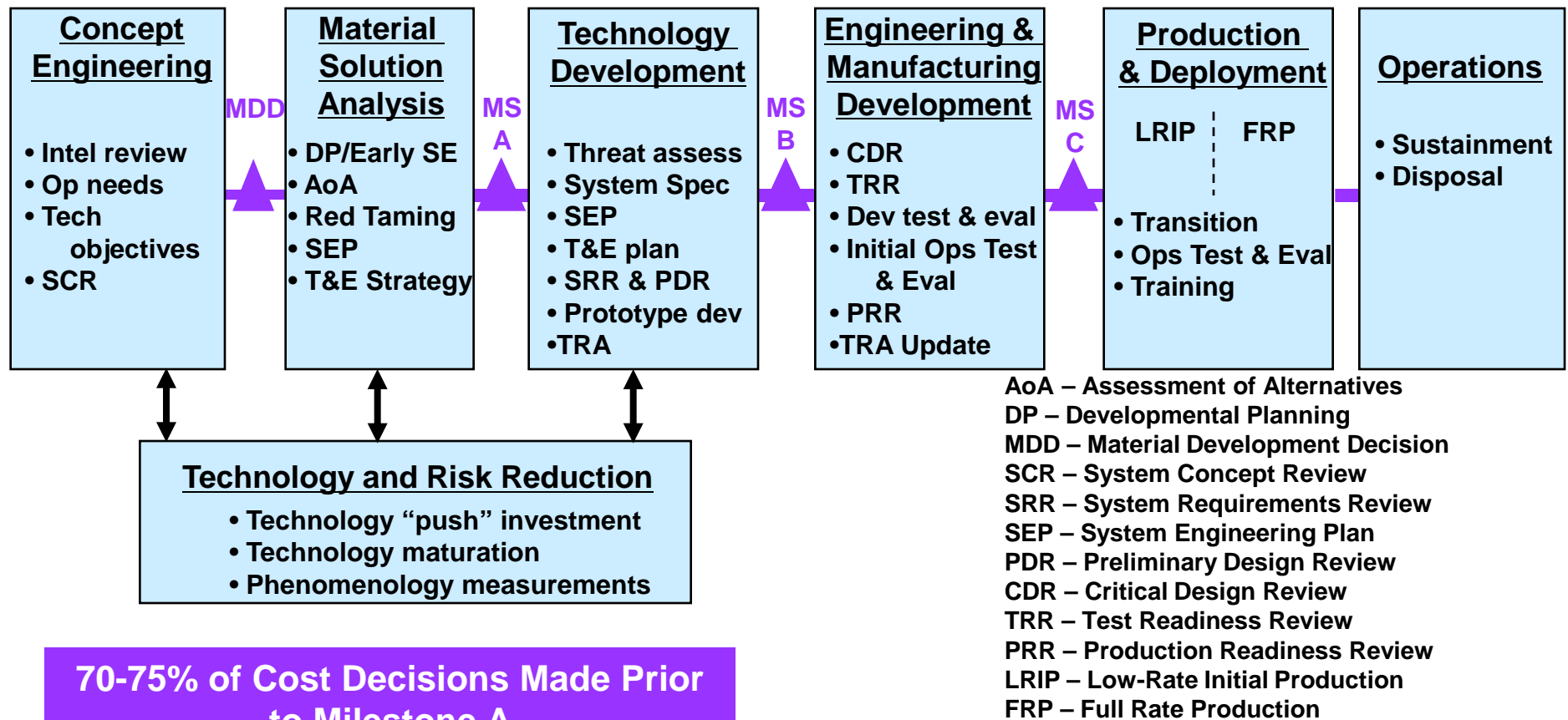


External Forces: Defense Acquisition Approach

Systems Engineering is key discipline

Source: The Honorable Zachary J. Lemnios
Director, Defense Research and
Engineering

5 to 15 Years



70-75% of Cost Decisions Made Prior
to Milestone A

Impact 72% of Total Life Cycle Costs



Software Engineering Institute

Carnegie Mellon

10th Annual NDIA CMMI Technology
Conference
Dr. Kenneth E. Nidiffer, November 2010
© 2010 Carnegie Mellon University

23 Principal Actions to Improve Efficiency within 5 Major Areas (14 September 2010)



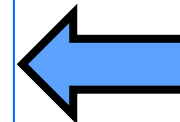
1. Target Affordability and Control Cost Growth
2. Incentivize Productivity and Innovation in Industry
3. Promote Real Competition
4. Improve Tradecraft in Services Acquisition
5. Reduce Non-Productive Processes and Bureaucracy



Defense Science Board Report & Public Law 111 (Section 804)

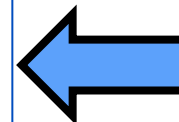


DOD acquisition process is too long and too cumbersome to fit the needs of the many IT systems that require continuous changes and upgrades



**Task Force on
Department of
Defense
Policies and
Procedures for
the Acquisition of
Information
Technology
March 2009**

The National Defense Authorization Act for Fiscal Year 2010 (“the Act”) Public Law 111 includes a significant set of legislative provisions that modify Department of Defense (DoD) procurement policies and practices.

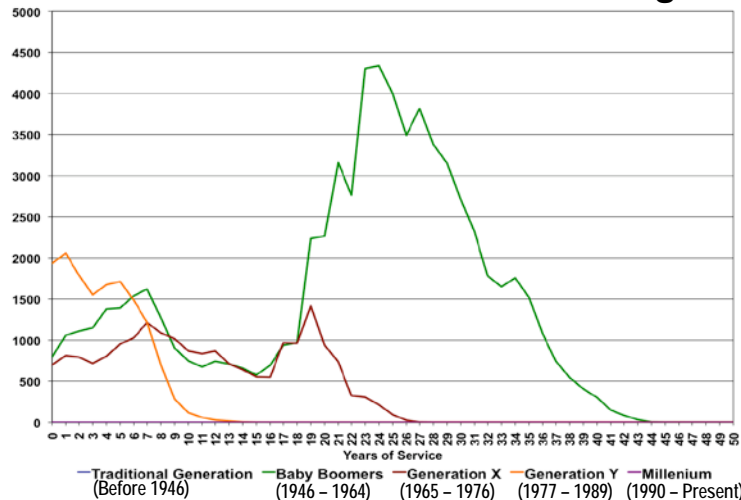


**The National Defense
Authorization Act for Fiscal
Year 2010 (“the Act”) Public
Law 111 (Section 804)**

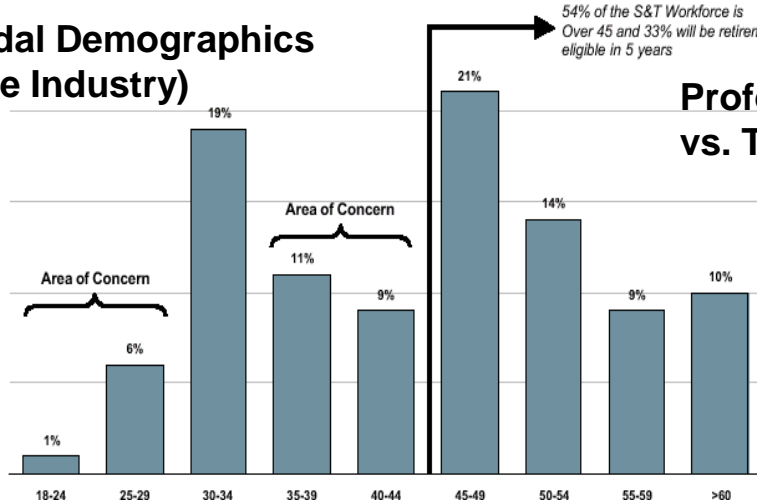


External Forces

AT&L Civilians – Risk of Losing



Bimodal Demographics (Space Industry)



Professional Growth vs. Time



Source: LMSC

SPRDE/Systems Engineering Career Field

Source: DAI

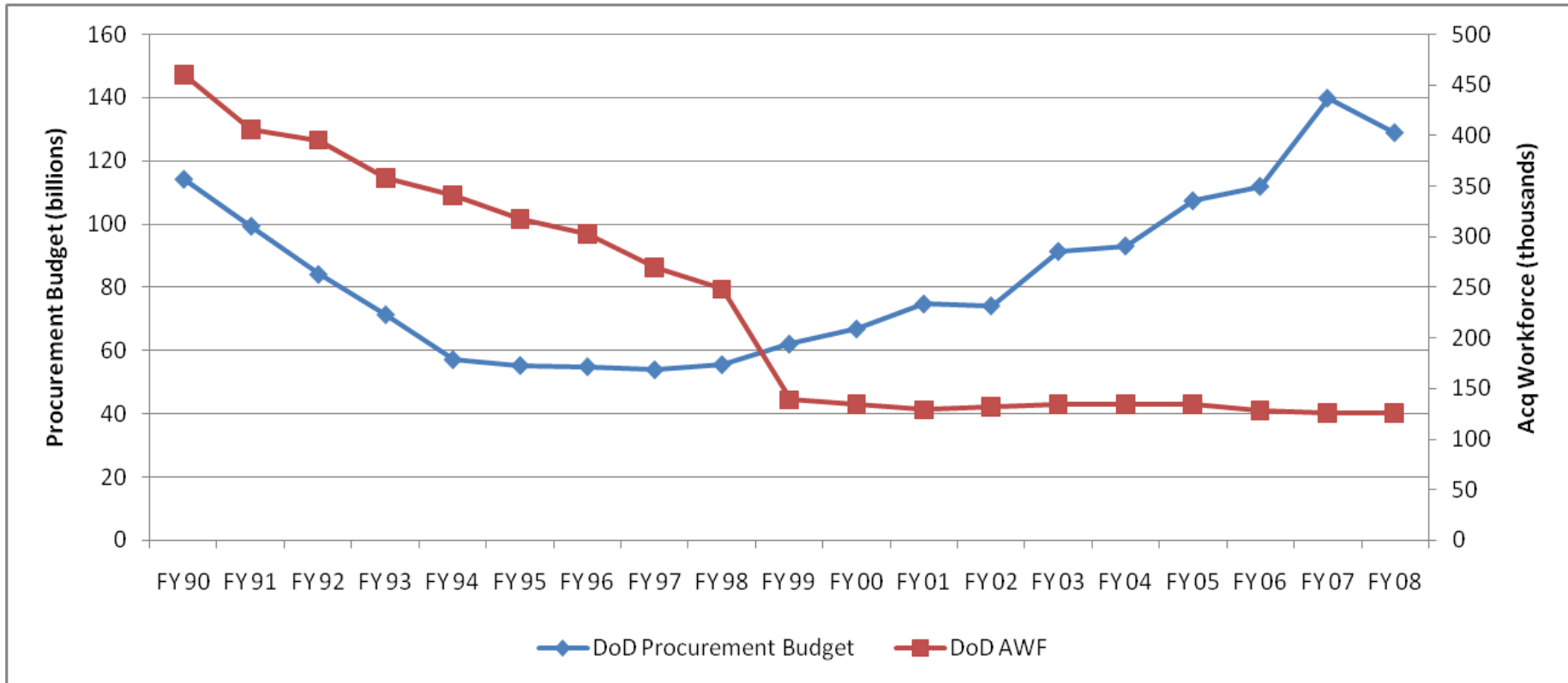


Software Engineering Institute

Carnegie Mellon

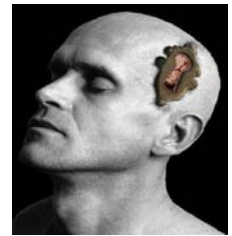
10th Annual NDIA CMMI Technology Conference
Dr. Kenneth E. Nidiffer, November 2010
© 2010 Carnegie Mellon University

Procurement Budget vs. DoD Acquisition Workforce



Increasing # of Procurements & Complex Systems Coupled With Huge Decrease In Acquisition Workforce





Recapture Acquisition Excellence: Revitalize The Acquisition Workforce

Problem

- Acquisition capability has slowly atrophied
- Organic Workforce reductions - 23% since 1999
 - Force shaping, reduced training, retirements of critical cost estimators, price analysts, experienced system engineers, contracting officers

Initiatives

- Recapitalize the Acquisition Corps/Training
- OSD Funding Increased Numbers and Training of Organic Acquisition Personnel

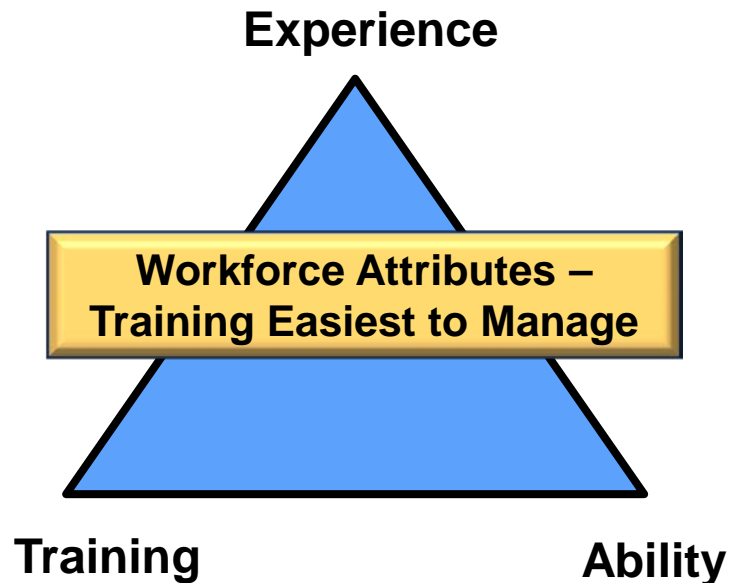
***It May Not Be All About the Acquisition Workforce – But
Viable Solutions Must Consider the Human Element!***



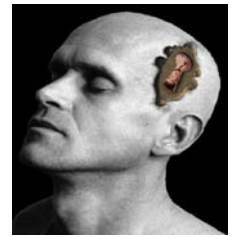
Project Purpose



Use a systems engineering approach to assess acquisition training and organizational training processes for improving acquisition excellence



Business Motivation



Internal

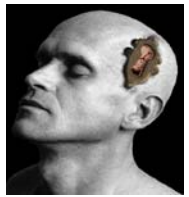
- Improve organization's performance efficiencies by putting in place trained workforce that can leverage suppliers' capabilities to deliver quality solutions rapidly, at lower costs, and with appropriate technology

External

- President Barack Obama – Mar/May 2009
“The government will assist agencies in assessing the capacity and ability of the Federal acquisition workforce to develop, manage, and oversee acquisitions” and Weapon Systems Acquisition Reform Act of 2009, Public Law 111-23, 22 May 2009



Summary of Systems Engineering Drivers



External Forces

- Increasing size of untrained defense acquisition workforce
- Retiring of experienced and capable workforce

Technological

- Accelerating technological changes makes systems specific acquisition training difficult at best
- Identifying future competencies to ensure most relevant training content

Human Capital

- Changing workforce demographics requiring newer methods of training and management

Client Business Environment

- Achieving acquisition excellence in a fiscally constrained environment



- System of Systems
- Architecture
- Services
- Netted Hardware/Platforms
- People who digitally connect to cyberspace

Federal IT Market Growth

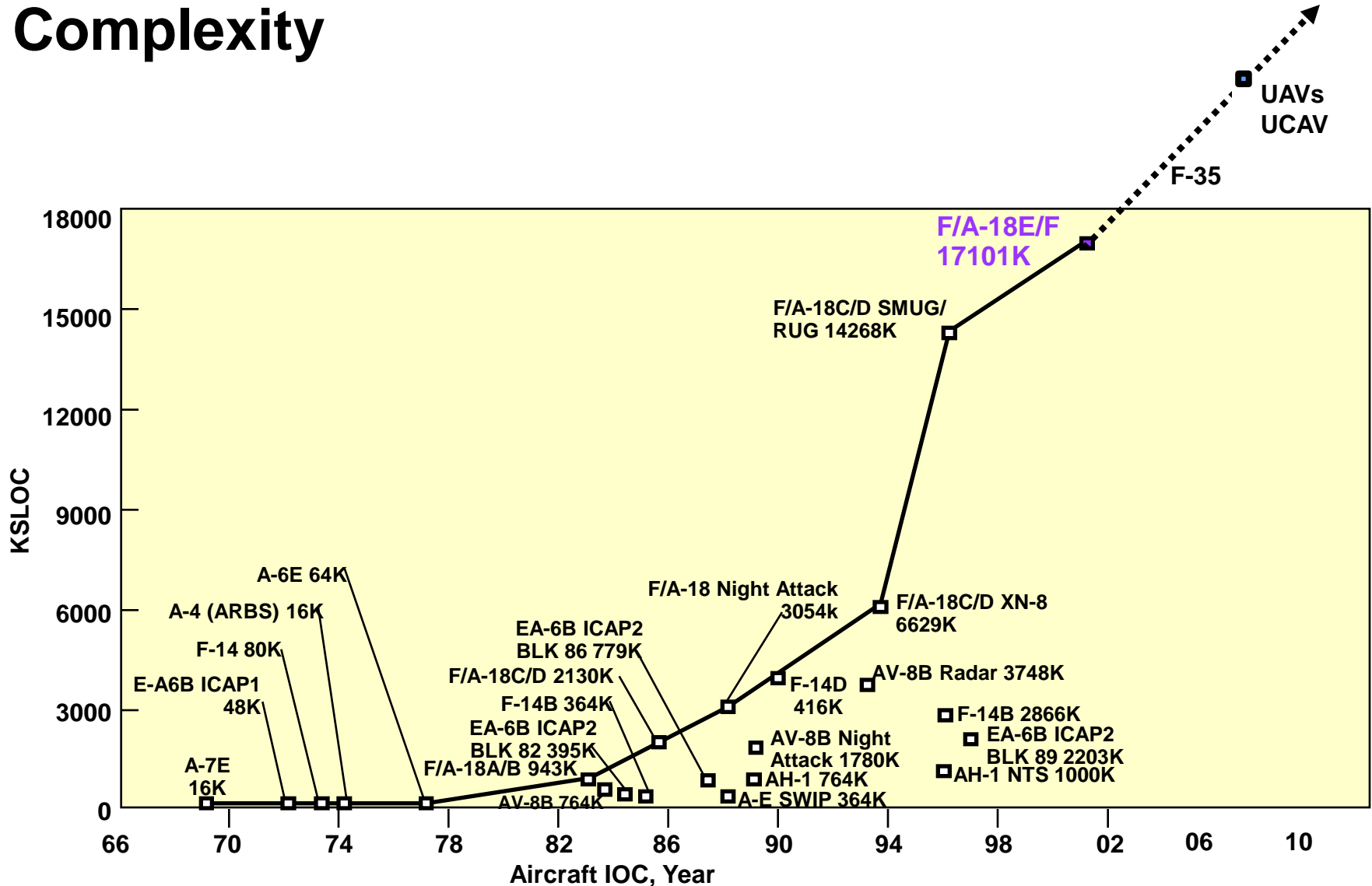
In the next five years, IT contractors will see the federal market for their services increase by a compound annual growth rate of 5.4 percent to a total of \$111.9 billion by 2015.

...spending with contractors will outpace overall IT growth

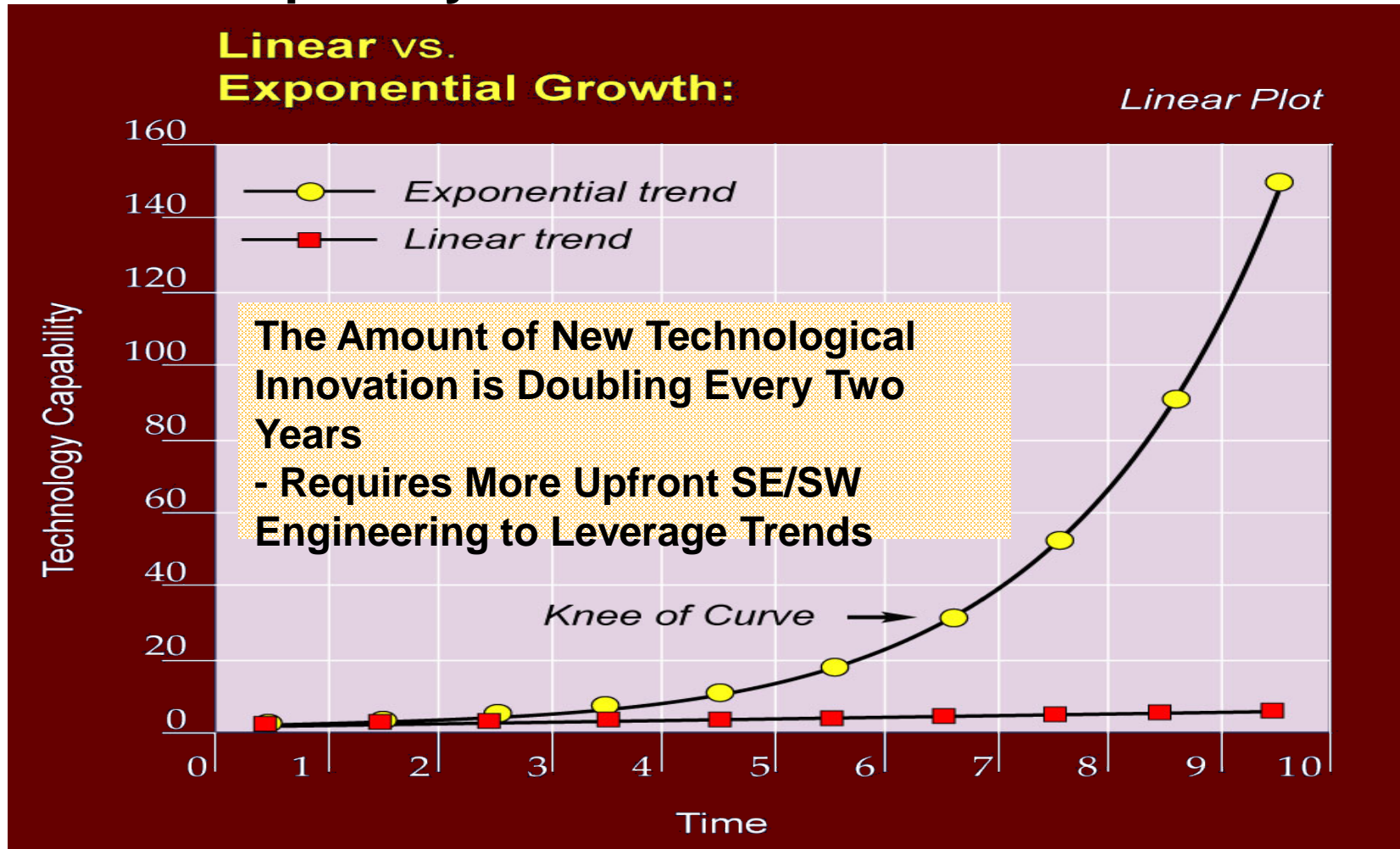
-- Ben Bain
Federal Computer Week
April 8, 2010



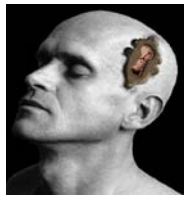
Increasing Software Lines of Code & Complexity



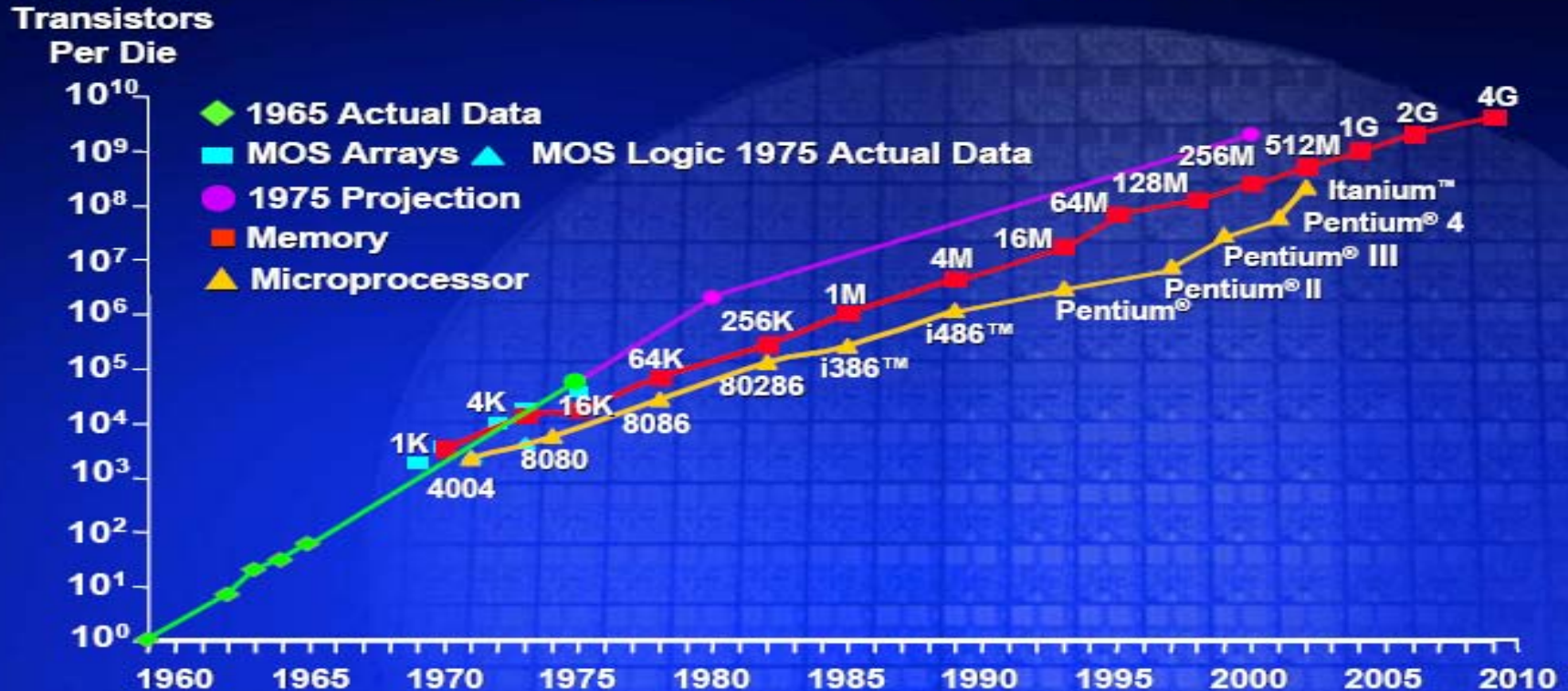
Technological: Acceleration of Innovation in the 21st Century - Facilitating Our Ability to Build Move Complex Systems



Technological: Moore's Law Holding - The Number of Transistors That Can be Placed on an Integrated Circuit is Doubling Approximately Every Two Years



Integrated Circuit Complexity



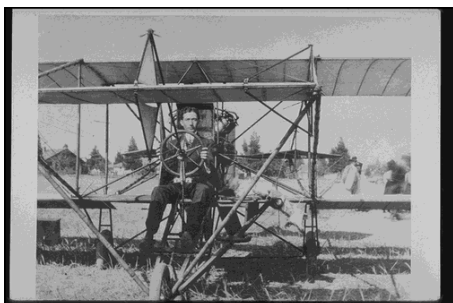
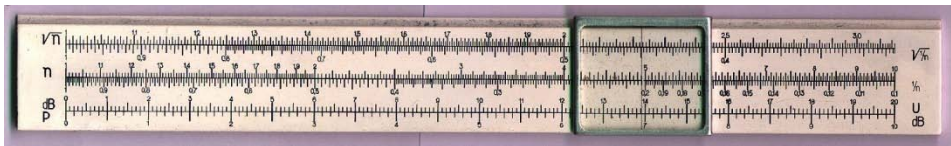
Source: Intel



Technological: Augustine's Law Holding - Growth of Software is an Order of Magnitude Every 10 Years



In The Beginning



1960's



F-4A
1000
LOC



1970's



F-15A
50,000
LOC



1980's



F-16C
300K
LOC



1990's



F-22
1.7M
LOC



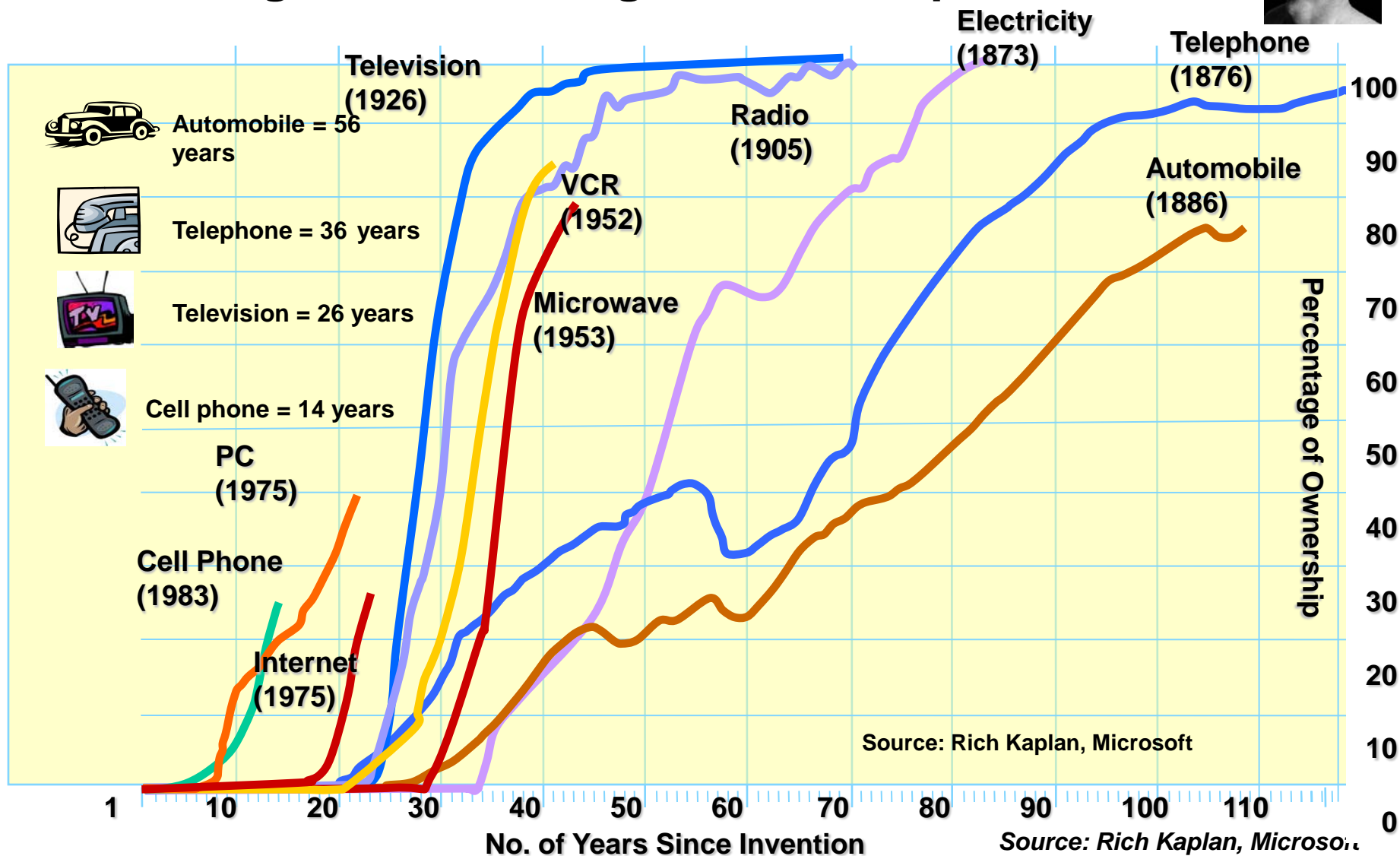
2000+



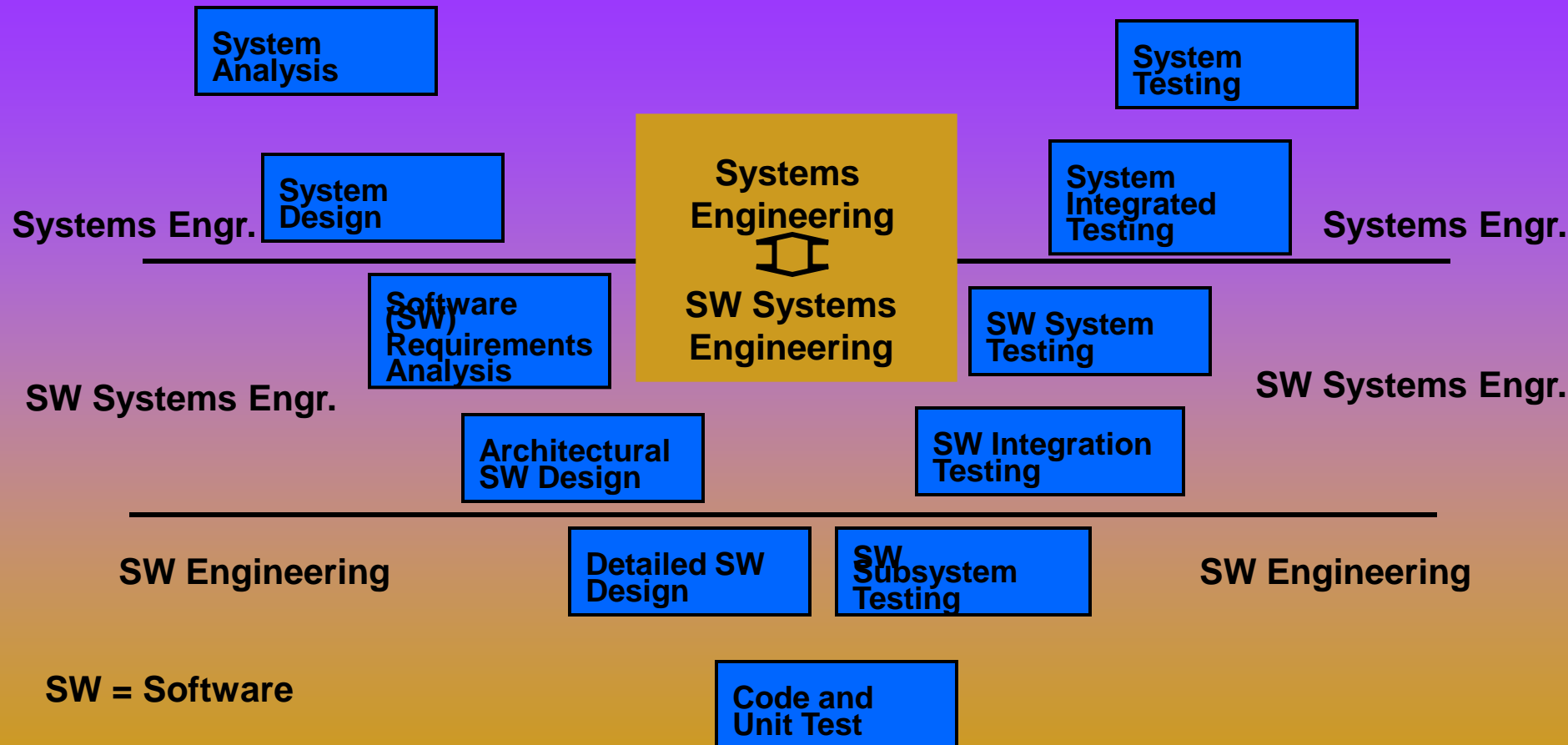
F-35
>6M
LOC



Technological: Increasing Rate of Adoption



Human Capital: Refocusing University Curriculums - Alignment of Software Systems Engineering



OSD Initiatives: Graduate Software Engineering Reference Curriculum (GSwERC) & Body of Knowledge and Curriculum to Advance Systems Engineering (BKCASE)



Software Engineering Institute

Carnegie Mellon





10th Annual NDIA CMMI Technology Conference
Dr. Kenneth E. Nidiffer, November 2010
© 2010 Carnegie Mellon University

Human Capital: Changing Demographics



Demographics of workforce are changing and different views may emerge with four generations to consider

Generation Y professionals entering workforce will likely necessitate non-traditional training techniques, such as virtual approaches

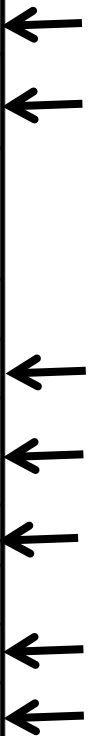
			
Silent Generation 1928-1945	Baby Boomers 1946-1964	Generation X 1965-1980	Generation Y/Millennials 1981-2000
Hard worker Respects authority Work is obligation Formal communicator Work/family separation	Workaholic Questions authority Works efficiently Competitive Little work/life balance	Technically advanced Prefers informality Needs structure and direction Direct/immediate communicator Seeks work/life balance	Technically savvy Embraces diversity Requires supervision Indirect/virtual communicator Demands work/life balance



Client Business Environment: Increasingly Complex



<u>Characteristics</u>	Commercial Software Products	Information Technology & Internet Financial Services	Government Aerospace Systems
Market	Commercial	Information technology & internet	Government
Industry	Software	Financial	Aerospace
Packaging	Products	Services	Systems
Primary Output	Software	Integrated system engr & HW & SW & network	Integrated system engr & HW & SW & network
Purpose	User empowerment: effectiveness, efficiency, creativity	Organization/business operations	Mission/science capabilities
Project Duration	1-36 months	1-18 months	6 months - 10 years
Team Size	1-1000's	1-1000's	10's-1000's
Ratio of Custom to COTS/Reuse	Software: Low-high	Business logic: High Others: Low	All: High
Agreement	License	Service level agreement	Contract
Customer	External	Internal and external	External
# Customers	100's-1,000,000's	1-1,000,000's	1
Focus	Features, Time-to-market, Ship it	User experience, Workflow cycletime, Uptime	Reliability, Milestones, Interdependencies



Source – Northrop Grumman

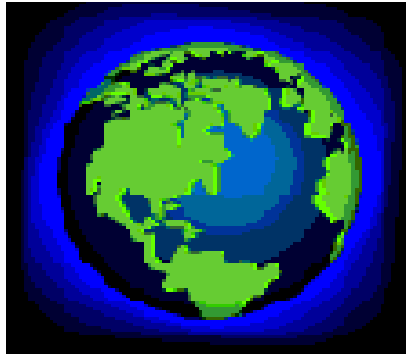


Software Engineering Institute

Carnegie Mellon

10th Annual NDIA CMMI Technology Conference
Dr. Kenneth E. Nidiffer, November 2010
© 2010 Carnegie Mellon University

Client Business Environment: Acquisition Shifts

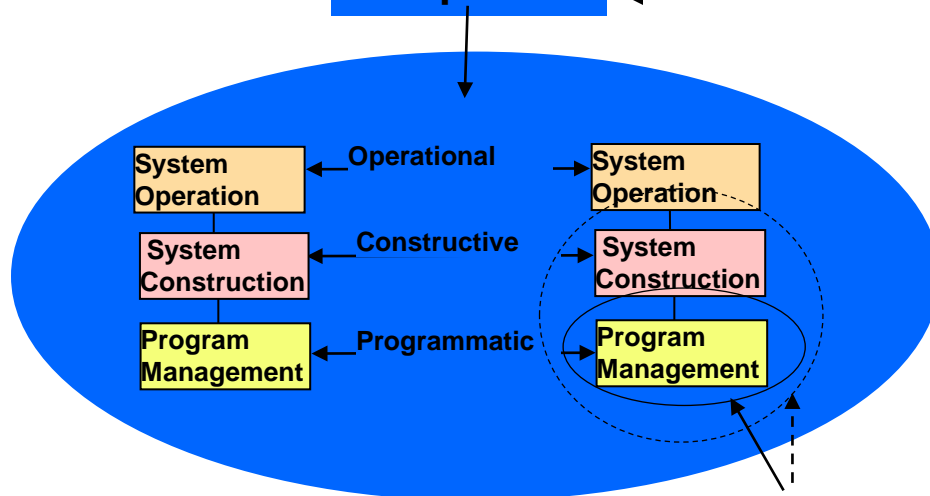


2005 study confirmed*:

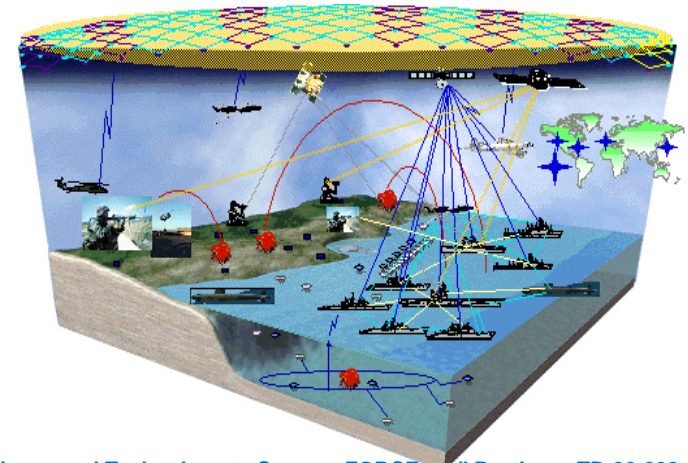
- In advanced knowledge-based organizations, management's desire for the flow of knowledge is greater than the desire to control boundaries
- Unlike the matrix organization, there is less impact on the dynamics of formal power and control

* Using Communities of Practice to Drive Organizational Performance and Innovation, 2005, APQ study

“Acquisition” ← Advanced Knowledge-Based Organizations (Big A)



“acquisition”

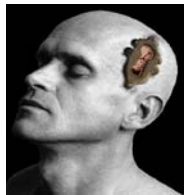


From “Science and Technology to Support FORCENet,” Raytheon TD-06-008. Used by permission.

Ref: Jim Smith, (703) 908-8221, jds@sei.cmu.edu

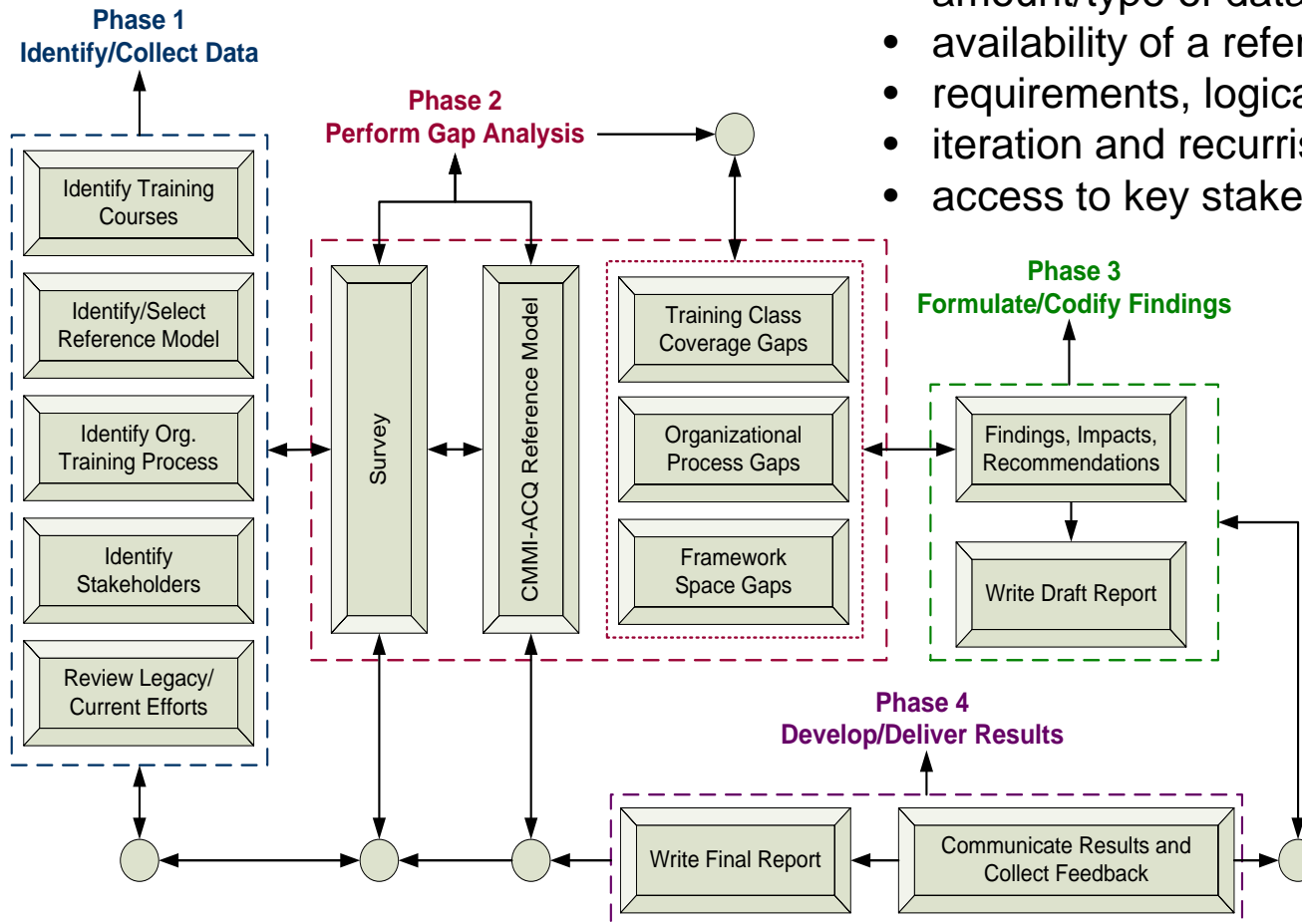


Systems Engineering Approach



Selected based on

- amount/type of data to be reviewed
- availability of a reference model
- requirements, logical and physical loops
- iteration and recursion activities
- access to key stakeholders



Project Objectives



During assessment Phase 1 project objectives were formulated in terms of five questions

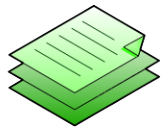
- Do coverage gaps exist in the training of acquisition best practices?
- Do gaps exist in acquisition training on the unique aspects of the client's system acquisitions?
- Do gaps exist in the training of the client's acquisition lifecycle framework and processes?
- Do best-practice gaps exist in the client's organizational training processes?
- Do gaps exist in identifying training requirements for satisfying the acquisition workforce core competencies?



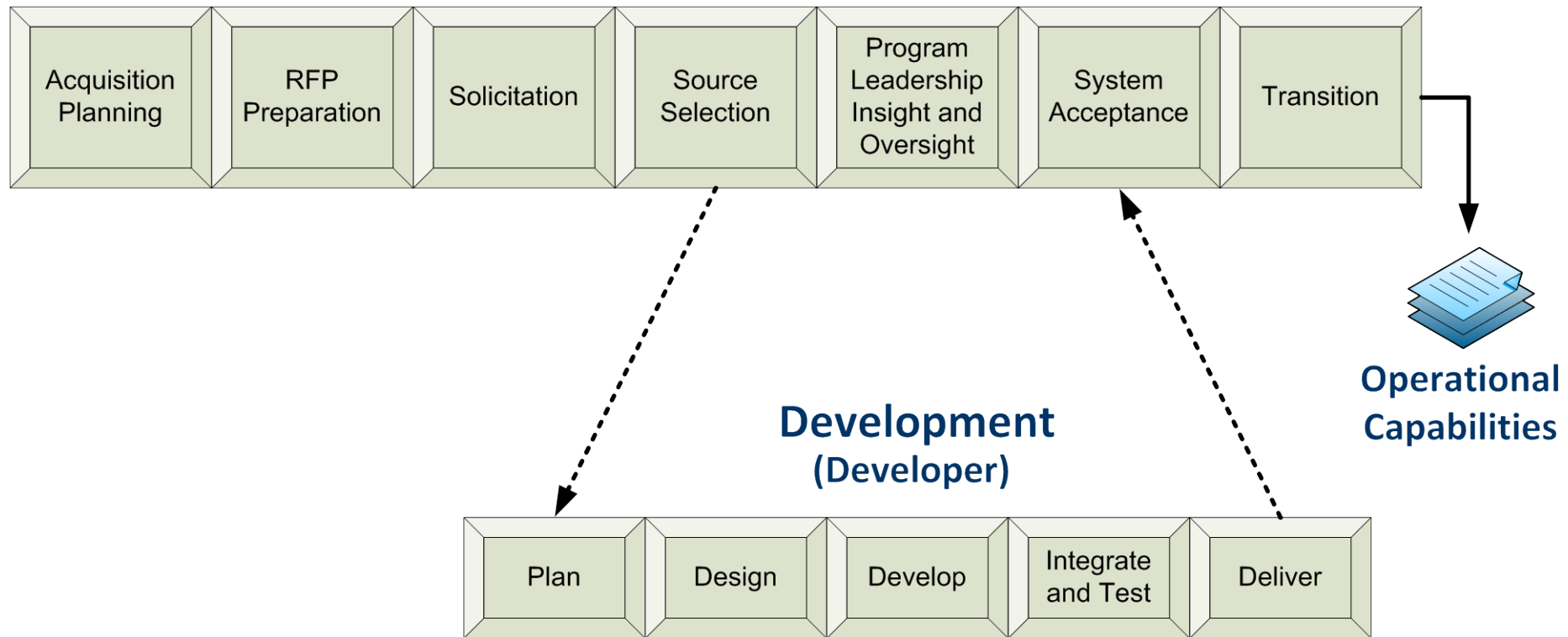
Assessment Framework: *CMMI*[®]-ACQ



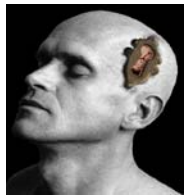
Operational Need



**Focus on Acquisition Best Practices
(Acquirer)**



CMMI® -ACQ categories and process areas



Category	Process Area
Acquisition	Agreement Management (AM)
	Acquisition Requirements Development (ARD)
	Acquisition Technical Management (ATM)
	Acquisition Validation (AVAL)
	Acquisition Verification (AVER)
	Solicitation and Supplier Agreement Development (SSAD)
Process Management	Organizational Innovation and Deployment (OID)
	Organizational Process Definition (OPD)
	Organizational Process Focus (OPF)
	Organizational Process Performance (OPP)
	Organizational Training (OT)
Project Management	Integrated Project Management (IPM)
	Project Monitoring and Control (PMC)
	Project Planning (PP)
	Quantitative Project Management (QPM)
	Requirements Management (REQM)
	Risk Management (RSKM)
Support	Causal Analysis and Resolution (CAR)
	Configuration Management (CM)
	Decision Analysis and Resolution (DAR)
	Measurement and Analysis (MA)
	Process and Product Quality Assurance (PPQA)

CMMI® -ACQ model was developed to codify best practices to help organizations improve acquisition processes

CMMI® reference models have gained significant traction across commercial and defense community and are widely used throughout world [CMMI Product Team 07]



Summary of Results

- Strengths
- Areas for Improvement
- Lessons Learned



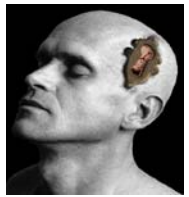
Results – General Overall Strengths



- Excellent coverage in the training of acquisition best practices
- Adequate number and variety of course offerings
- Simple but adequate training facilities
- Consistency of course material & presentation layout & style
- Variety of media used for announcing upcoming courses
- Scope and breath of Earned Value programs
- Knowledgeable SME* teach classes
- Talented instructor workforce
- Intelligent student population
- Professionalism of the training staff
- Desire to improve



Representative Results: Question 1



Question 1: Do Coverage Gaps Exist in the Training of Acquisition Best Practices?

Findings

- Detailed findings awaiting client approval

Impacts

- Missing opportunities to
 - ~ attract more students
 - ~ provide training on the most relevant issues
 - ~ effectively plan
 - ~ save resources
 - ~ provide a richer variety of courses
 - ~ continuously improve training processes

Recommendations and Considerations

- Conducting a review to assess use of web-based and non-traditional acquisition training

Consider: Leveraging of efforts by DAU, commercial industry and academia

- Conducting a review of best practices for training among different types of acquisitions

Consider: Developing and teaching approaches that focus on agile and SOA acquisition approaches

- Making a better use of repository information

Consider: Using DAU's Acquisition Best Practices

- Putting a systematic process improvement program in place

Consider: Using CMMI-ACQ and IDEAL

- Developing a strategic plan

Consider: Socializing plan among relevant stakeholders



Results



Findings	25
Impacts	20
Recommendations	23
Considerations/ Potential Solutions - ways to address some of the recommendations	40

Systematic Improvement in Client's Organizational Training Processes Needed

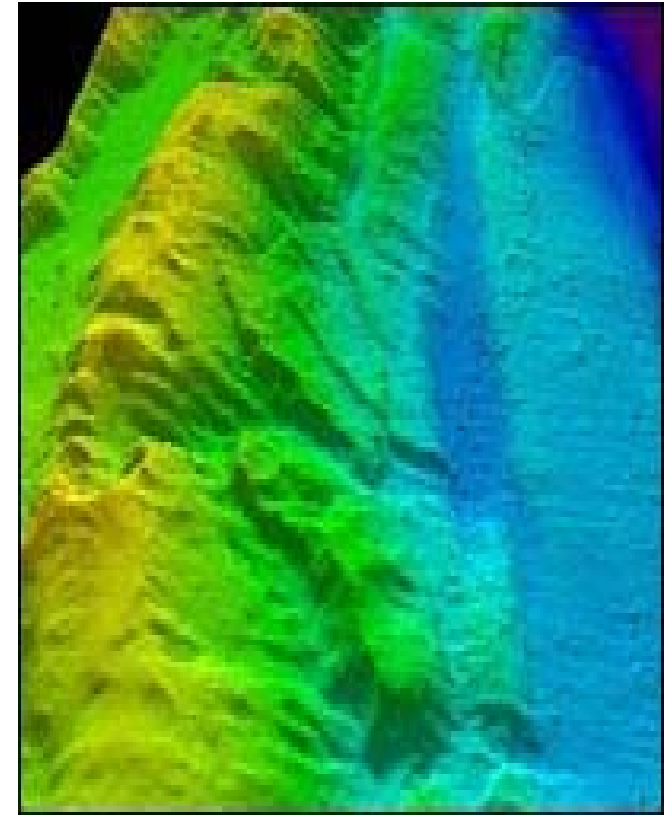


Lessons Learned



Tsunami

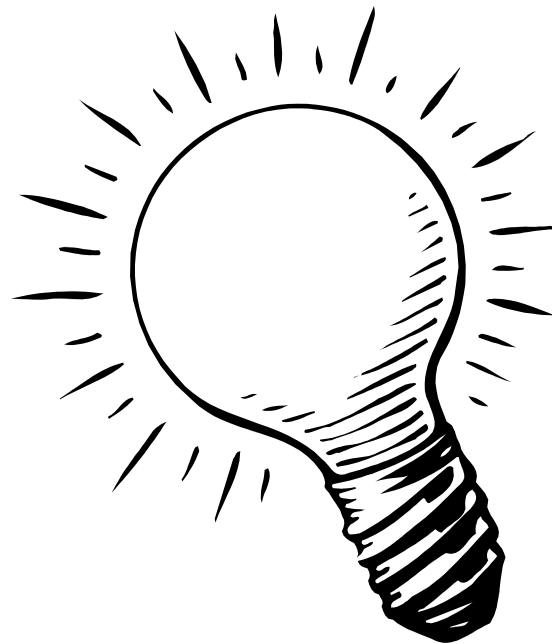
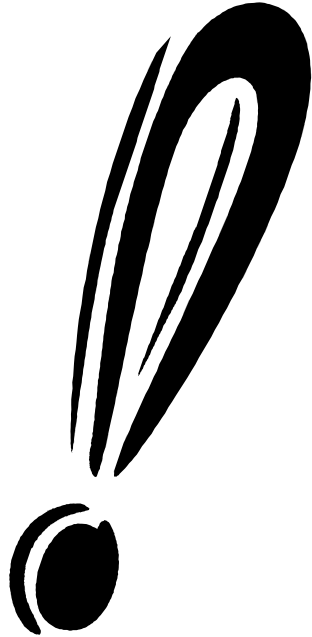
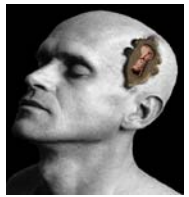
- Tsunami-like impacts on new acquisition training requirements
 - Rapid, large-scale disturbance of current training needs envisioned
 - Forces will include technological, human capital, external and government needs
- Training departments have incorporated best acquisition practices into their training courses; however
 - Mapping of core competencies to training courses needs to be done
 - Training architectures needed
- Developers of organizational training processes could benefit from the application of systems engineering



Images of the Ocean Floor



Wrap Up



Contact Information



Dr. Kenneth E. Nidiffer, Director of Strategic Plans for Government Programs

Software Engineering Institute, Carnegie Mellon University

Office: + 1 703-908-1117

Fax: + 1 703-908-9317

Email: nidiffer@sei.cmu.edu



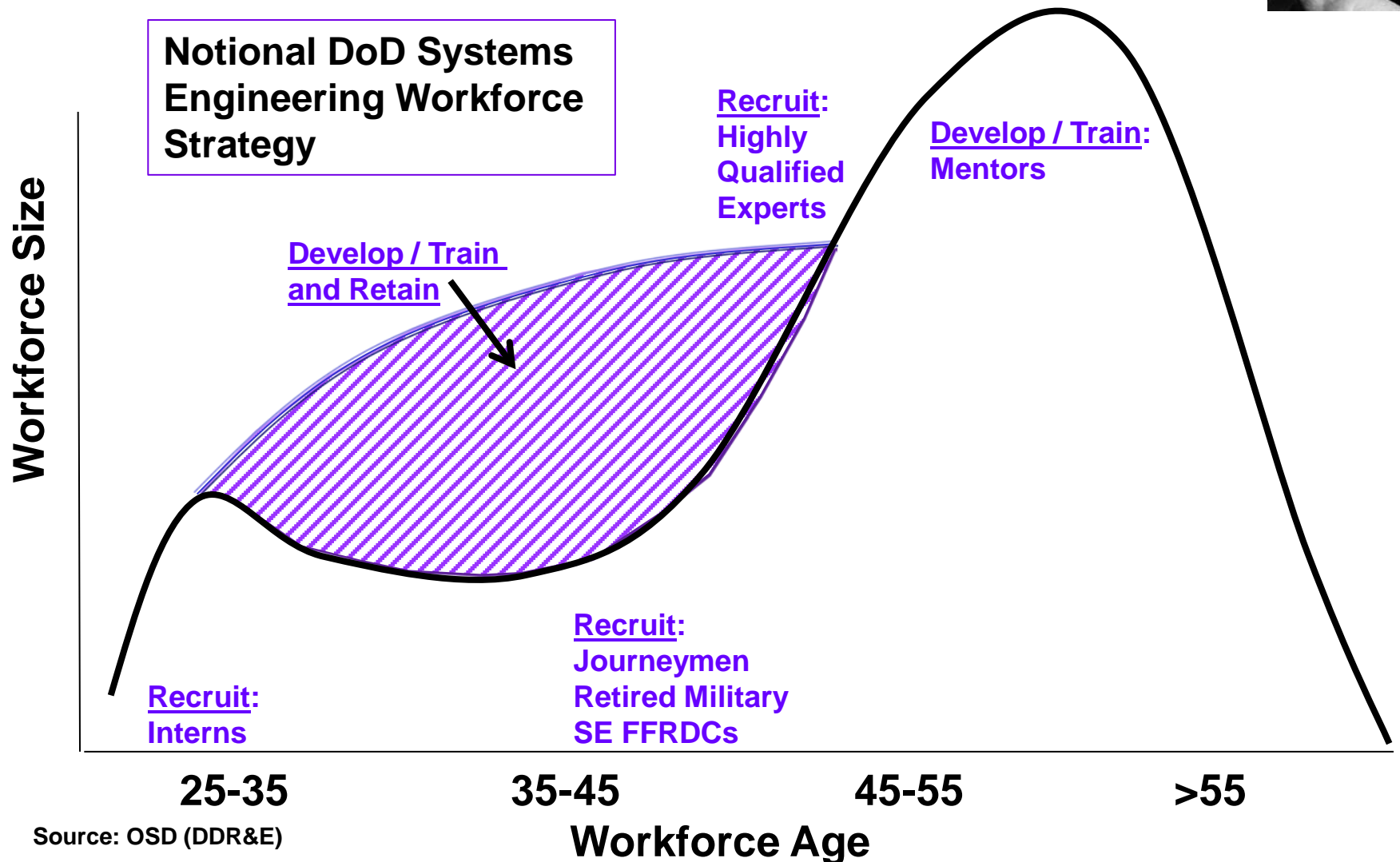
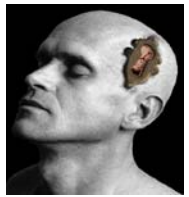
Systems Engineering Drivers for Improving Acquisition Excellence



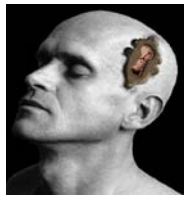
- External Forces
- Technological
- Human Capital
- Client Unique



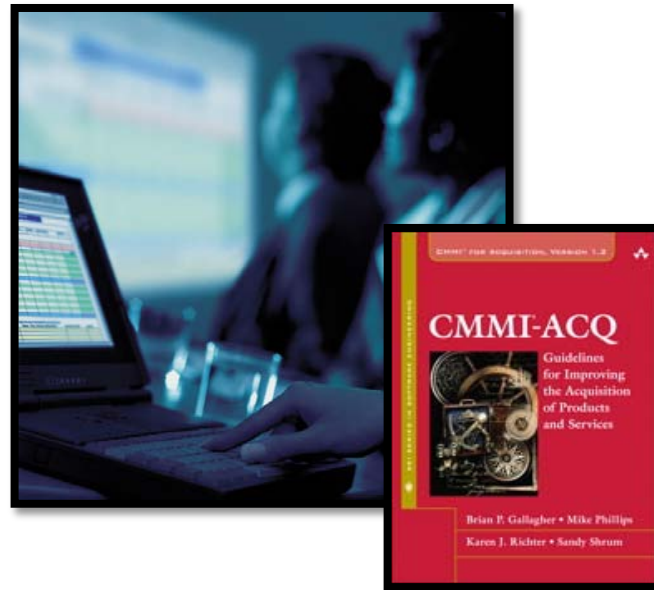
External Forces



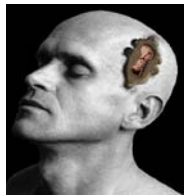
Reference Model



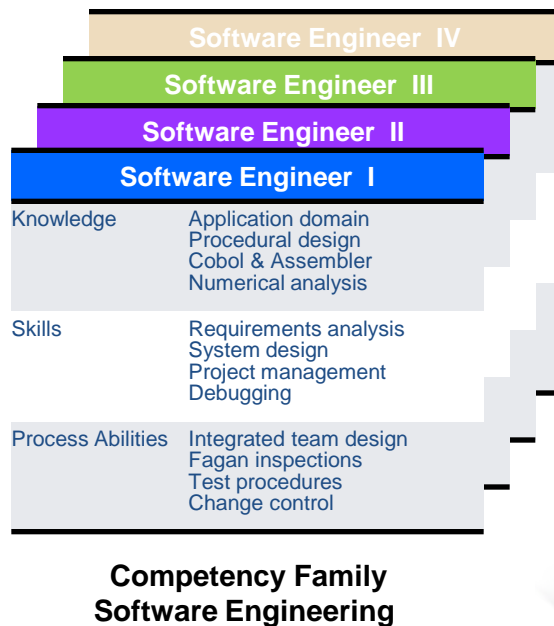
Evaluated client's acquisition training program components using Capability Maturity Model Integration[®] for Acquisition (CMMI[®] -ACQ) as reference model



Human Capital: Using Core Competencies



✦ Accurate identification of required competencies are important to support the curriculum review and development effort needed to ensure the best and most relevant training.



Current Resource Profile (initial inventory)

Workforce Competency	Staffing by Capacity Level			
	I	II	III	IV
Software Engineer	17	25	12	5
User Training	2	8	4	1

Current Resource Needs (one-year cycle)

Workforce Competency	Current Staffing Level Needed			
	I	II	III	IV
Software Engineer	23	30	15	7
User Training	4	9	6	2

Strategic Workforce Needs (2-5 year)

Workforce Competency	2010 Staffing Level Needed			
	I	II	III	IV
Software Engineer	31	35	18	9
User Training	4	10	8	3



NO WARRANTY

THIS CARNEGIE MELLON UNIVERSITY AND SOFTWARE ENGINEERING INSTITUTE MATERIAL IS FURNISHED ON AN "AS-IS" BASIS. CARNEGIE MELLON UNIVERSITY MAKES NO WARRANTIES OF ANY KIND, EITHER EXPRESSED OR IMPLIED, AS TO ANY MATTER INCLUDING, BUT NOT LIMITED TO, WARRANTY OF FITNESS FOR PURPOSE OR MERCHANTABILITY, EXCLUSIVITY, OR RESULTS OBTAINED FROM USE OF THE MATERIAL. CARNEGIE MELLON UNIVERSITY DOES NOT MAKE ANY WARRANTY OF ANY KIND WITH RESPECT TO FREEDOM FROM PATENT, TRADEMARK, OR COPYRIGHT INFRINGEMENT.

Use of any trademarks in this presentation is not intended in any way to infringe on the rights of the trademark holder.

This presentation may be reproduced in its entirety, without modification, and freely distributed in written or electronic form without requesting formal permission. Permission is required for any other use. Requests for permission should be directed to the Software Engineering Institute at permission@sei.cmu.edu.

This work was created in the performance of Federal Government Contract Number FA8721-05-C-0003 with Carnegie Mellon University for the operation of the Software Engineering Institute, a federally funded research and development center. The Government of the United States has a royalty-free government-purpose license to use, duplicate, or disclose the work, in whole or in part and in any manner, and to have or permit others to do so, for government purposes pursuant to the copyright license under the clause at 252.227-7013.

