Air Armament Center

War-Winning Capabilities…On Time, On Cost

Defining 100 Best Practices for SE

Ian Talbot
AAC/EN
ian.talbot@eglin.af.mil

https://afkm.wpafb.af.mil/EglinSE
Product Portfolio

HTS
MALD
BQM-167A
SFW
SDB
JASSM
ARTS
UMT
ARMS
BQM-167A
B-2 Shelter
081122 100 Best Practices; SE Conf; Talbot
Outline

- Air Armament Center Systems Engineering Assessment Model
  - Why
  - How
  - What
  - Excerpts

Today is a Discussion not a Lecture – Please Stop me Anytime!
Direction & Goals

• In 2006, Tasked to:
  – Perform a Center-wide SE Assessment
  – Found Out Where We Are?
  – Baseline Enterprise Process Improvement

• Goals
  – Improve Program Performance & Reduce Technical Risk
  – Ensure a Consistent Understanding of SE
  – Ensure Core SE Processes are in Place and Being Practiced
    • Identify Opportunities for Continuous Improvement
    • Clarify Roles and Responsibilities
  – Institutionalize “Best Practices”

Must Have a Champion!
Why We Need Change?

• Too Many Problems Have Surfaced
  – Missed or Poorly Validated Requirements
  – Poor Planning Fundamentals
  – Lack of Integrated Risk Management
  – Lack of Rigorous Process
  – Lack of Process Flow Down

• We Must Regain Our Credibility

• Restoring SE Discipline in AAC Projects Is a Key Initiative

Lack of Disciplined Systems Engineering has been a Major Contributor to Poor Program Performance
Our Approach

• Define Systems Engineering Best Practices

• Benchmark Systems Engineering Implementation

• Establish a Baseline for Continuous Improvement
  – Begin Changing the Culture to Kaizen

• Phased Approach – 3 Phases

1. What to do?
2. How to do it?
3. How to Sustain it?

2006
2007-2008
2008-2009
SE Models & Frameworks

- SW-CMM
- SE-CMM
- CMMI
- SECM (EIA/IS 731)
- SDCCR
- SDCE
- MIL-Q-9858
- NATO AQAP1,4,9
- MIL-STD-498
- ISO/IEC 12207
- EIA/IEEE J-STD-016
- ISO 15504 (SPICE)
- ISO 15288
- IEEE 1220
- EIA/IS 632
- MIL-STD-499B
- FAA-ICMM
- IPD-CMM
- DO-178B
- ISO 10011
- IEEE 1220
- EIA/IS 632
- EIA 632
- IEEE 1074
- IEEE/EIA 12207
- SA-CMM
Defining SE

- Center Engineering Steering Council
  - Defined Criteria
  - Approved Module & Approach

CMMI® Acquisition Module (CMMI-AM), Version 1.0

- 9 Key Process Areas
- 29 Goals
- 117 Practices
- Qualifying Questions
- 43 Pages

Streamlined CMMI

AAC Assessment Module Based on International, Industry and DoD Best Practices
Benchmarking the Enterprise

### Process Area Criteria*
- **>90% of Practices**
- **65-89% of Practices**
- **<65% of Practices**

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### Portfolio Criteria
- **95% Programs Green**
- **75%-95% Programs Green, <10% Programs Red**
- **<75% Programs Green or >10% Programs Red**

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* Weighting

**SPs 75%**

**GPs 25%**

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Program Criteria
- **>90% of Practices, No Red**
- **65-89% of Practices, NTE 1 Red**
- **<65% of Practices, 2 or More Red**

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* PE Rollout Criteria:* 

**Center Average**

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PEO Set

High Bar!
AAC SE Assessment Model

- Engineering Council Provided Steering
- Working Level Team Did Heavy Lifting
  - Defined SE
  - Established Expectations
  - Facilitated Assessments
  - Training Benefits

AAC-SEAM v2.09
- 10 Process Areas
- 34 Specific Goals
- 120 Practices
- 6 Generic Practices
- Qualifying Questions
- 50 Pages

AAC Assessment Model Based on International, Industry and DoD Best Practices
Process Area Evolution

- Technical Processes
  - Requirements
  - Design
  - Verification/Validation
  - Transition

- Technical Management Processes
  - Planning
  - Risk Management
  - Configuration Management
  - Decision Analysis
  - Technical Assessment

- Technical Processes
  - Requirements
  - Design
  - Manufacturing
  - Verification/Validation
  - Sustainment

- Technical Management Processes
  - Planning
  - Risk Management
  - Configuration Management
  - Decision Analysis
  - Technical Assessment

Consistent with OSD Policy, Defense Acquisition Guidebook, Draft AFI on Systems Engineering & AFMCI 63-1201
Collaboration & Refinement

• 2007-2008 Goals
  – Reduce Burden on Execution
  – Refine Alignment Between Module and DoD, AF, AFMC Guidance

AAC-SEAM v2.4
• 10 Process Areas
• 33 Specific Goals
• 115 Practices
• 7 Generic Practices
• 67 Qualifying Questions
• 47 Pages

• Formed AAC Tiger Team to Work on:
  – Streamlining
  – Expanded Coverage

• Collaboration with OSD and Software Engineering Institute on Future of CMMI

• AF Wide Collaboration to Develop Common SEA Model

• Industry Collaboration

Compliant with AF-SEAM v1.0
Current Process Areas

- Technical Process Areas
  - Requirements
  - Design
  - Manufacturing
  - Verification & Validation
  - Fielding & Sustainment

- Project Process Areas
  - Project Planning
  - Risk Management
  - Configuration Management
  - Decision Analysis
  - Technical Assessment

- Introduction
- Goal
  - Practices
  - Grey Matter
  - Question(s)

- Goal…
  - Generic Practices
- Question(s)

AAC-SEAM v2.4
Requirements Process Area

- **Purpose:** Develop and analyze operational user, product, and product-component requirements

- **Goals:**
  - RG1: Stakeholder needs, expectations, constraints, and interface requirements are collected and translated into a definition of needed product capabilities/characteristics
  - RG2: Requirements are refined, elaborated and allocated to support product design
  - RG3: Iteratively analyze and validate operational and derived requirements throughout the product life cycle
  - RG4: Requirements are managed and controlled, and inconsistencies with technical plans and work products are identified
  - RG5: Generic practices are applied to the requirements process area

- 13 specific & 7 generic practices to be assessed
Example Practice

Key Process Area: Requirements

Goal: RG4 - Requirements are managed and controlled, and inconsistencies with technical plans and work products are identified.

Practice:

P1 Use a disciplined process for accepting, vetting, approving and providing requirements and changes to the developer through a single focal point.

This process should prevent developers from receiving requirements changes from unauthorized sources that are outside the flow of the acquirer’s established configuration management process. Each change to a controlled requirement should be assessed for impact to the program’s performance, cost, and schedule baselines and to program risk. The existing cost, schedule, and performance baselines should be changed, as required, to accommodate the requirements change. “Requirements creep” must be avoided. A new requirement must be backed with money and vetted through a control process.

Self Assessment Consists of Answering Yes, No or Not Applicable with Supporting Rationale to each Practice – No Partial Credit
Requirements

• Design Mission Reference Profiles (RG1P2)
  – Comprehensive Definition of Product Characteristics in Engineering Terms and Documentation of the Interaction of the Product with the Environment, Other Systems, and Operational Users [Willoughby].

  Do we understand the edges of the technical performance envelope?

• Validate Requirements (RG2P3)
  – Ensure the Evolving Product will Perform as Intended in the Operational Environment [CMMI].

  Do the derived requirements accurately and completely represent what is needed? and no more… How were they validated?

Reference: AAC SEAM v2.4
Planning

• Integrated Plans for Managing (PPG2)

  Are all technical plans integrated and consistent? How do you know?

• At the fundamental level, planning includes understanding what must be done (scope of effort), who needs to do it (staffing and skills), when it needs to be done (life cycle and schedule), how it is to be done (reviews, methodology, tools, meetings etc…) and how much it will cost.

Reference: AAC SEAM v2.4
Manufacturing

• Plan for Transition to Production (RG1P2)
  – Establish Comprehensive Management Plans that Describe All Production Related Activities that Must Be Accomplished During Design, Test and Low-rate Initial Production [Willoughby].

  Are all tiers of suppliers are involved in production planning?

• Implement Quality Management (MG4P1)
  – Monitor and Control Manufacturing Processes and Product Variation in all Tiers of Manufacturing [Willoughby].

  How are process changes considered, authorized and implemented?

Reference: AAC SEAM v2.4
Testing and Sustainment

- **Verification and Validation (VG3 & VG5)**
  - Analyze and document the results of the verification & validation activities, identify issues, initiate and document corrective actions [CMMI].

  *Is information on issues and corrective actions widely known?*

- **Plan for Logistic Support (SG1P1)**
  - Comprehensive Life Cycle Plan for Ensuring a Safe, Suitable and Effective Product [AFMCI].

  *Are the critical failure modes addressed in maintenance activities?*

Reference: AAC SEAM v2.4
Decision Analysis

- **Guidelines For Decision Making (DAG1P1)**
  - Determine Which Issues Are Subject To Formal Evaluation [CMMI].

  *Do we understand when a formal analysis of alternative courses is indicated? Do we have the discipline to comply? …*

- **Document Decision Rationale (DAG1P6)**
  - Including Dissenting Opinions [NASA]
  - Support Future Analysis [CMMI]

  *Have we documented the decision including any concerns/issues? … Sufficiently to support a re-examination in the next phase?*

Reference: AAC SEAM v2.4
Final Thoughts

“The Air Force is not funded to do everything that everybody wants us to do.”

-- Hon Michael Wynne, SECAF

So let's agree in AFMC we are done with the phrase "more with less."

Instead, I'd like us each to focus on doing the right things with the available resources. I want you to ask yourself the question, "with the resources I have at my disposal (time, funding, people, equipment, etc.) what are the most important things I have to do? " The corollary question then becomes, "what must I stop doing so I can do those things?" I recognize there are valuable things you might have to stop doing. I need each of you to take a hard look at your organization and determine what those things are.”

-- Gen Bruce Carlson, Commander AFMC

This is Great News for Systems Engineering Because we are All About Optimizing Systems! but We Must Have the Discipline and the Integrity to Make the Trades...
Kai-zen

The Art of Continuous Improvement

Kai-zen must operate with three principles in place: process and results, systemic thinking, and non-blaming (because blaming is wasteful).