A Practical Guide to Implementing Levels 4 and 5

CMMI Technology Conference & User Group
13-17 November 2006

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Agenda

- An Overview of Levels 4 and 5
  - New Behaviors
  - Benefits – Project, Organizational, Customer
  - Making the Business Case

- Understanding the CMMI Process Areas
  - Organizational Process Performance
  - Quantitative Project Management
  - Causal Analysis & Resolution
  - Organizational Innovation & Deployment

- Strategies for Adoption
  - Lessons Learned
  - References

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### Management Styles in the CMMI

<table>
<thead>
<tr>
<th>Level</th>
<th>Process Areas</th>
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<tbody>
<tr>
<td>5 Optimizing</td>
<td>Causal Analysis and Resolution</td>
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<td>Organizational Innovation and Deployment</td>
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<tr>
<td>4 Quantitatively Managed</td>
<td>Quantitative Project Management</td>
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<td></td>
<td>Organizational Process Performance</td>
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<td>3 Defined</td>
<td>Requirements Development</td>
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<td>Technical Solution</td>
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<td>Product Integration</td>
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<td>Verification</td>
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<td>Validation</td>
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<td><strong>Organizational Process Focus</strong></td>
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<td>Organizational Process Definition</td>
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<td>Organizational Training</td>
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<td>Risk Management</td>
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<td><strong>Integrated Project Management</strong></td>
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<td><strong>Integrated Teaming</strong></td>
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<td><strong>Integrated Supplier Management</strong></td>
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<td>2 Managed</td>
<td>Requirements Management</td>
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<td>Project Planning</td>
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<td>Project Monitoring and Control</td>
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<td></td>
<td>Supplier Agreement Management</td>
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<td>Measurement and Analysis</td>
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<td></td>
<td>Process and Product Quality Assurance</td>
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<tr>
<td></td>
<td>Configuration Management</td>
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<tr>
<td>1 Performed</td>
<td></td>
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</tbody>
</table>

**Quantitative improvement**

**Qualitative improvement**

**Organizational improvement**

**Proactive management**

**Reactive mgmt. (plan, track, and correct)**

**Quantitative management**
Exercise –
What is Quantitative Management?

- Suppose your project conducted several peer reviews of similar code, and analyzed the results
  - Mean = 7.8 defects/KSLOC
  - $+3\sigma = 11.60$ defects/KSLOC
  - $-3\sigma = 4.001$ defects/KSLOC

- What would you expect the next peer review to produce in terms of defects/KSLOC?
- What would you think if a review resulted in 10 defects/KSLOC?
- 3 defects/KSLOC?
Exercise – What is Required for Quantitative Management?

- What is needed to develop the statistical characterization of a process?
  - The process has to be stable (predictable)
    - Process must be consistently performed
    - Complex processes may need to be stratified (separated into simpler processes)
  - There has to be enough data points to statistically characterize the process
    - Processes must occur frequently within a similar context (project or organization)

<table>
<thead>
<tr>
<th>Observation Number</th>
<th>Individual Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>10</td>
<td>9</td>
</tr>
<tr>
<td>15</td>
<td>12</td>
</tr>
</tbody>
</table>

Mean = 7.8
UCL = 11.60
LCL = 4.001
The data distribution gives a frequency of occurrence of each value in a data set.

Once we characterize the data distribution, we can predict future values or assign a probability to any specific value.

Data distributions may represent population or process data.

When applied to process data - assumes statistical stability.
The Normal Distribution

- Commonly called a bell curve; formally called a Gaussian distribution
- Applies to continuous data (e.g. time, weight, distance)
- Characteristic shape:
  - Mean, mode, and median are all the same value
  - Standard deviation is independent of the mean
- Normal distributions are not a law, but they are often observed in natural data
Characteristics of a Normal Curve

Once we understand what kind of distribution our data comes from, we can predict future values or assign a probability to any specific point.

- Probability \( x \) will occur
- Probability a value < \( x \)
- Probability a value > \( x \)
- Probability a value will occur between \( x \) and \( y \)

\( \sigma = 1 \) standard deviation

- 99.7%
- 95.4%
- 68.3%
The Rayleigh Distribution...

- A skewed distribution
- Used to model effort or defect density in software development where the abscissa represents development phase if they are roughly the same duration
“Business Value and Customer Benefits Derived from High Maturity”,
Al Pflugrad, CMMI Technology Conference and User Group, 2002
What Is a Control Chart?

- A time-ordered plot of process data points with a centerline based on the average and control limits that bound the expected range of variation

- Control charts are one of the most useful quantitative tools for understanding variation
What Are the Key Features of a Control Chart?

- **Mean** = 7.8
- **UCL** = 11.60
- **LCL** = 4.001

The diagram shows individual data points plotted over time, with the x-axis representing observation numbers and the y-axis representing individual values. The upper control limit (UCL) is at 11.60, and the lower control limit (LCL) is at 4.001. The "Average" line is shown at the mean value of 7.8.
There are Many Types of Control Charts

Tests performed with unequal sample sizes

U Chart of Defect Detected in Requirements Definition
What is *Special Cause* and *Common Cause* Variation?

- **Common Cause Variation**
  - *Routine* variation that comes from within the process
  - Caused by the natural variation in the process
  - Predictable (stable) within a range

- **Special Cause Variation**
  - *Assignable* variation that comes from outside the process
  - Caused by a unexpected variation in the process
  - Unpredictable
What Is a *Stable (Predictable)* Process?

**U Chart of Defects Detected in Requirements Definition**

All data points within the control limits. No signals of special cause variation.

- **U** = 0.07825
- **UCL** = 0.09633
- **LCL** = 0.06017

Defects per Line of Code

<table>
<thead>
<tr>
<th>ID</th>
<th>Defects per Line of Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0.08</td>
</tr>
<tr>
<td>3</td>
<td>0.09</td>
</tr>
<tr>
<td>5</td>
<td>0.08</td>
</tr>
<tr>
<td>7</td>
<td>0.07</td>
</tr>
<tr>
<td>9</td>
<td>0.06</td>
</tr>
<tr>
<td>11</td>
<td>0.09</td>
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<tr>
<td>13</td>
<td>0.08</td>
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<tr>
<td>15</td>
<td>0.07</td>
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<td>17</td>
<td>0.06</td>
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<td>19</td>
<td>0.08</td>
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<tr>
<td>21</td>
<td>0.07</td>
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<tr>
<td>23</td>
<td>0.06</td>
</tr>
<tr>
<td>25</td>
<td>0.08</td>
</tr>
</tbody>
</table>
What if the Process Isn’t Stable?

- You may be able to explain out of limit points by observing that they are due to an variation in the process
  - E.g., peer review held on Friday afternoon
  - You can eliminate the points from the data, if they are not part of the process you are trying to predict

- You may be able to stratify the data by an attribute of the process or attribute of the corresponding work product
  - E.g., different styles of peer reviews, peer reviews of different types of work products
Hearing Voices

- **Voice of the process**
  = the natural bounds of process performance

- **Voice of the customer**
  = the goals established for the product/process performance

- **Voice of the business**
  = process performance needed to be competitive

- Process capability may be determined for the
  - Organization
  - Product line
  - Project
  - Individual

- Typically, the higher the level of analysis, the greater the variation
Common Challenges for Engineering

- Data are often discrete rather than continuous, e.g., defects
- Observations often are scarce
- Processes are aperiodic
- Size of the object often varies, e.g., software module
- Data distributions may not be normal
How Do I Address These Challenges?

- Employ control chart types that specifically deal with discrete data distributions, e.g., $u$-charts and $p$-charts
- Use control charts that compensate for widely variable areas of opportunity
- Transform non-normal continuous data to normal data before constructing a control chart
- Cross check control charts with hypothesis tests where few data points exist
Typical Choices in Industry

- **Most customers care about:**
  - Delivered defects
  - Cost and schedule

- **So organizations try to predict:**
  - Defects found throughout the lifecycle
  - Effectiveness of peer reviews, testing
  - Cost achieved/actual (Cost Performance Index – CPI)
  - Schedule achieved/actual (Schedule Performance Index – SPI)

**Defect Detection Profile**

**Process performance**
- **Process measures** (e.g., effectiveness, efficiency, speed)
- **Product measures** (e.g., quality, defect density).
How Can High Maturity Help?

- By measuring both the mean and variation, the project/organization can assess the full impact of an “improvement”

- Can focus on reducing the variation (making the process more predictable)
  - Train people on the process
  - Create procedures/checklists
  - Strengthen process audits

- Can focus on increasing the mean (e.g., increase effectiveness, efficiency, etc.)
  - Train people
  - Create checklists
  - Reduce waste and re-work
  - Replicate best practices from other projects

- Can do both
What Can a Level 4 Organization/Project Do?

- Both can:
  - Determine whether processes are behaving consistently or have stable trends (i.e., are predictable)
  - Eliminate special causes of variation
  - Identify processes that show unusual (e.g., unpredictable) behavior
  - Identify the implementation of a process which performs best

- The organization can:
  - Characterize the process performance of the organization’s standard process
  - Develop models to predict process performance

- The organization’s projects can:
  - Use this data to decide how to tailor the organization’s standard process
  - Statistically manage selected subprocesses to achieve project quality and process objectives

Would your organization/projects find this valuable?
What Does Level 5 Add?

Causal Analysis
- Both the project and organization can better determine cause and effect relationships
- This can be used to focus process improvements and preventive actions

Level 5
Organizational Innovation & Deployment
- Goals are quantitative (e.g., reduce variation by X%, reduce mean by Y%)
- Incremental improvements
- Innovative improvements - cause a major shift in process capability
- Potential improvements are analyzed to estimate costs and impacts (benefits)
- Improvements are piloted to ensure success
- Improvements are measured in terms of variation and mean

Organizational Process Focus
- Goals are qualitative (e.g., get better)
- The effects of the improvements are not estimated or measured

Level 3
Builds on Level 4 capabilities
How Does Level 4 & 5 Benefit the Customer?

- Organizational process performance
- More accurate estimates
- Quantitative project management
- Problem behaviors are recognized faster, enabling quicker resolution
- Organizational innovation and deployment
- The project benefits from improvements found and proven on other projects
- Causal analysis
- The project fixes the source of defects to prevent future defects

Better Products and Services Produced Faster And Cheaper

"How Does High Maturity Benefit the Customer", R. Hefner, Systems & Software Technology Conference, 2005
Agenda

- **An Overview of Levels 4 and 5**
  - New Behaviors
  - Benefits – Project, Organizational, Customer
  - Making the Business Case

- **Understanding the CMMI Process Areas**
  - Organizational Process Performance
  - Quantitative Project Management
  - Causal Analysis & Resolution
  - Organizational Innovation & Deployment

- **Strategies for Adoption**
  - Lessons Learned
  - Links to Six Sigma
The Project Manager’s Dilemma at Level 3

I want to use the organization’s standard process, but…

… Does it’s performance and quality meet my customer’s expectations?

… If not, how should I tailor the process?
What Should the Organization Do to Help the Project Manager?

- Characterize the performance of the organization’s standard process statistically
- Develop models to help a project manager determine the performance they would be likely to get by using the standard organizational process model, given their project’s characteristics
Organizational Process Performance

**SG 1 Establish Performance Baselines and Models**
Baselines and models that characterize the expected process performance of the organization's set of standard processes are established and maintained.

**SP 1.1 Select Processes**
Select the processes or process elements in the organization's set of standard processes that are to be included in the organization's process performance analyses.

**SP 1.2 Establish Process Performance Measures**
Establish and maintain definitions of the measures that are to be included in the organization's process performance analyses.

**SP 1.3 Establish Quality and Process-Performance Objectives**
Establish and maintain quantitative objectives for quality and process performance for the organization.

**SP 1.4 Establish Process Performance Baselines**
Establish and maintain the organization's process performance baselines.

**SP 1.5 Establish Process Performance Models**
Establish and maintain the process performance models for the organization's set of standard processes.

- Selected subprocesses, NOT the whole process
- Objectives deal with eliminating sources of variation, not setting “stretch” goals
- The organization meets these goals by modifying the standard process, not driving the projects
- Baselines characterize the “voice of the process”, based on the existing historical data
  - What is the current mean and variation?
  - May need to subgroup the data
- Models allow projects to estimate their quantitative performance based on the historical data of other projects executing the process
Quantitative Baselines and Models

- From this baseline (and model), what would you predict the next peer review to produce in terms of defects/KSLOC?
- What other models could be developed to help predict?

I Chart for Defects

- Mean = 7.8
- UCL = 11.60
- LCL = 4.001
I understand the capabilities of the organization’s standard process, but…

... What are the project’s quality and process performance objectives?

... How should I tailor the process?

... What project subprocesses do I need to quantitatively manage?
Quantitative Project Management (Goal 1)

SG 1 Quantitatively Manage the Project

*The project is quantitatively managed using quality and process-performance objectives.*

<table>
<thead>
<tr>
<th>SP 1.1 Establish the Project’s Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Establish and maintain the project’s quality and process performance objectives.</em></td>
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</table>

<table>
<thead>
<tr>
<th>SP 1.2 Compose the Defined Process</th>
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<tbody>
<tr>
<td><em>Select the subprocesses that compose the project’s defined process based on historical stability and capability data.</em></td>
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</table>

<table>
<thead>
<tr>
<th>SP 1.3 Select the Subprocesses that Will Be Statistically Managed</th>
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<tbody>
<tr>
<td><em>Select the subprocesses of the project’s defined process that will be statistically managed.</em></td>
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<tr>
<th>SP 1.4 Manage Project Performance</th>
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<tbody>
<tr>
<td><em>Monitor the project to determine whether the project’s objectives for quality and process performance will be satisfied, and identify corrective action as appropriate.</em></td>
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</table>

- **Quality:** defect levels of key work products or deliverables
- **Process:** productivity, efficiency, effectiveness of the project’s processes

- Rationale for how the project tailored the organization’s standard process, in order to meet their quality & process performance objectives
  - E.g., adding procedures to reduce variation

- Assumes the standard process includes subprocesses to select from
- Only some subprocesses selected for statistical management
  - Need not be the same as those selected by the organization, or other projects

- Monitoring against the objectives established in SP 1.1
Outer Loop

SP 1.1 Establish the Project's Objectives
Establish and maintain the project’s quality and process performance objectives.

SP 1.3 Select the Subprocesses that Will Be Statistically Managed
Select the subprocesses of the project's defined process that will be statistically managed

SP 1.4 Manage Project Performance
Monitor the project to determine whether the project’s objectives for quality and process performance will be satisfied, and identify corrective action as appropriate.
Selecting Subprocesses to be Statistically Managed

- Which processes do you need to be stable (predictable) in order to achieve your project’s objectives?
  - For these, eliminate special causes, characterize the process, and predicatively manage
- The time needed to perform this practice is long and often unpredictable
  - Many processes can not be made predictable
- Example – objectives for delivered defects
  - Defect detection (peer review, unit testing, system testing)
  - Defect insertion (requirement definition, architecture, design, integration)

SP 1.3 Select the Subprocesses that Will Be Statistically Managed
Select the subprocesses of the project's defined process that will be statistically managed
SP 1.2 Compose the Defined Process
Select the subprocesses that compose the project’s defined process based on historical stability and capability data.
## Quantitative Project Management (Goal 2)

### SG 2 Statistically Manage Subprocess Performance

*The performance of selected subprocesses within the project's defined process is statistically managed.*

<table>
<thead>
<tr>
<th>SP 2.1 Select Measures and Analytic Techniques</th>
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<tbody>
<tr>
<td>Select the measures and analytic techniques to be used in statistically managing the selected subprocesses.</td>
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</table>

<table>
<thead>
<tr>
<th>SP 2.2 Apply Statistical Methods to Understand Variation</th>
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<tbody>
<tr>
<td>Establish and maintain an understanding of the variation of the selected subprocesses using the selected measures and analytic techniques.</td>
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</table>

<table>
<thead>
<tr>
<th>SP 2.3 Monitor Performance of the Selected Subprocesses</th>
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<tbody>
<tr>
<td>Monitor the performance of the selected subprocesses to determine their capability to satisfy their quality and process performance objectives, and identify corrective action as necessary.</td>
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</table>

<table>
<thead>
<tr>
<th>SP 2.4 Record Statistical Management Data</th>
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<tbody>
<tr>
<td>Record statistical and quality management data in the organization’s measurement repository.</td>
</tr>
</tbody>
</table>

- **Type of analysis to be performed** (e.g., control charts)
- **Key is understanding variation in the selected subprocesses** (e.g., be able to compute standard deviation), NOT just metrics
- **Given the stability and variation in the subprocesses, will we be able to meet our project-level quality and process performance objectives?**
- **This data is used to help select subprocesses in tailoring (SP 1.2)**
Inner Loop

**SP 1.1 Establish the Project’s Objectives**
Establish and maintain the project’s quality and process performance objectives.

**SP 1.3 Select the Subprocesses that Will Be Statistically Managed**
Select the subprocesses of the project's defined process that will be statistically managed.

**SP 1.4 Manage Project Performance**
Monitor the project to determine whether the project’s objectives for quality and process performance will be satisfied, and identify corrective action as appropriate.

**SP 2.2 Apply Statistical Methods to Understand Variation**
Establish and maintain an understanding of the variation of the selected subprocesses using the selected measures and analytic techniques.

**SP 2.3 Monitor Performance of the Selected Subprocesses**
Monitor the performance of the selected subprocesses to determine their capability to satisfy their quality and process performance objectives, and identify corrective action as necessary.
Sample Measures for Quantitative Analysis

- Time between failures
- Critical resource utilization
- Number and severity of defects in the released product
- Number and severity of customer complaints concerning the provided service
- Number of defects removed by product verification activities (perhaps by type of verification, such as peer reviews and testing)
- Defect escape rates
- Number and density of defects by severity found during the first year following product delivery or start of service
- Cycle time
- Amount of rework time
- Requirements volatility (i.e., number of requirements changes per phase)
- Ratios of estimated to measured values of the planning parameters (e.g., size, cost, and schedule)
- Coverage and efficiency of peer reviews (i.e., number/amount of products reviewed compared to total, number of defects found per hour)
- Test coverage and efficiency (i.e., number/amount of products tested compared to total, number of defects found per hour)
- Effectiveness of training (i.e., percent of planned training completed and test scores)
- Reliability (i.e., mean time-to-failure usually measured during integration and systems test)
- Percentage of the total defects inserted or found in the different phases of the project life cycle
- Percentage of the total effort expended in the different phases of the project life cycle
- Profile of subprocesses under statistical management (i.e., number planned to be under statistical management, number currently being statistically managed, and number that are statistically stable)
- Number of special causes of variation identified

Source: Interpreting the CMMI, Margaret Kulpa and Kent Johnson
New Questions at Level 4

- What characteristics of the organizational standard process would be useful to understand?
- Which subprocesses would be useful to understand, for predictive purposes?
- Are these subprocesses predictable (stabilizable)?
- What data should the organization collect?
- To what level of detail should the organizational standard process go?
- What differences in project subprocesses are permissible? How do they impact the historical data?
What Does Level 5 Add to the Project/Organization?

- Casual Analysis & Resolution
  - Identify and analyze causes of defects and other problems
  - Take specific actions to remove the causes

- The project may take actions to prevent the occurrence of those types of defects and problems in the future

- Most projects use CAR-type methods and tools at Level 4, to identify and eliminate special cause variations, i.e., to stabilize the processes

- At Level 5, CAR is used to eliminate common cause variation
### Causal Analysis & Resolution

**SG 1 Determine Causes of Defects**

*Root causes of defects and other problems are systematically determined.*

<table>
<thead>
<tr>
<th>SP 1.1 Select Defect Data for Analysis</th>
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</thead>
<tbody>
<tr>
<td><strong>Select the defects and other problems for analysis.</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SP 1.2 Analyze Causes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Perform causal analysis of selected defects and other problems and propose actions to address them.</strong></td>
</tr>
</tbody>
</table>

**SG 2 Address Causes of Defects**

*Root causes of defects and other problems are systematically addressed to prevent their future occurrence.*

<table>
<thead>
<tr>
<th>SP 2.1 Implement the Action Proposals</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Implement the selected action proposals that were developed in causal analysis.</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SP 2.2 Evaluate the Effect of Changes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Evaluate the effect of changes on process performance.</strong></td>
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</table>

<table>
<thead>
<tr>
<th>SP 2.3 Record Data</th>
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<tbody>
<tr>
<td><strong>Record causal analysis and resolution data for use across the project and organization.</strong></td>
</tr>
</tbody>
</table>

- Can apply to any cause and effect relationship, not just defects
- Typically, projects will establish a list of potential areas in which to apply CAR, and select some from that list
- Determine cause and effect (e.g., fishbone diagram, brainstorming) and potential improvement action list
- Select some actions on the list to implement
- Implemented for each selected action
  - Evidence will provide samples
- Measures the effect of the change
# Organizational Innovation and Deployment

**SG 1 Select Improvements**

*Process and technology improvements that contribute to meeting quality and process-performance objectives are selected.*

<table>
<thead>
<tr>
<th>SP 1.1 Collect and Analyze Improvement Proposals</th>
</tr>
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<tbody>
<tr>
<td>Collect and analyze process- and technology-improvement proposals.</td>
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</table>

<table>
<thead>
<tr>
<th>SP 1.2 Identify and Analyze Innovations</th>
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<tbody>
<tr>
<td>Identify and analyze innovative improvements that could increase the organization’s quality and process performance.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SP 1.3 Pilot Improvements</th>
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<tbody>
<tr>
<td>Pilot process and technology improvements to select which ones to implement.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SP 1.4 Select Improvements for Deployment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select process- and technology-improvement proposals for deployment across the organization.</td>
</tr>
</tbody>
</table>

**SG 2 Deploy Improvements**

*Measurable improvements to the organization’s processes and technologies are continually and systematically deployed.*

<table>
<thead>
<tr>
<th>SP 2.1 Plan the Deployment</th>
</tr>
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<tbody>
<tr>
<td>Establish and maintain the plans for deploying the selected process and technology improvements.</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>SP 2.2 Manage the Deployment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Manage the deployment of the selected process and technology improvements.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>SP 2.3 Measure Improvement Effects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Measure the effects of the deployed process and technology improvements.</td>
</tr>
</tbody>
</table>

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Innovative improvements are likely to significantly change the process/quality performance.

Where appropriate, a proposed improvement should be piloted.

Innovative improvements often require a phase-in approach.

The effects should be measured quantitatively (as opposed to qualitatively in OPF), i.e. process shift.
Agenda

- An Overview of Levels 4 and 5
  - New Behaviors
  - Benefits – Project, Organizational, Customer
  - Making the Business Case

- Understanding the CMMI Process Areas
  - Organizational Process Performance
  - Quantitative Project Management
  - Causal Analysis & Resolution
  - Organizational Innovation & Deployment

- Strategies for Adoption
  - Lessons Learned
  - Links to Six Sigma
Achieving Levels 4 and 5 is Less Predictable

- The time it takes to achieve Levels 2 and 3 is driven by the resources available
  - Learn/implement new project practices
  - Create organizational assets - policies, processes, training, etc.
  - Practices are first performed; *effectiveness is improved over time*

- The time it takes to achieve Levels 4 and 5 is driven by the ability to stabilize processes
  - Choosing processes that can be stabilized
  - Establishing the right metrics and methods
  - Collecting enough data
  - *Effectiveness is required to perform the practices*

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<tr>
<th>Level</th>
<th>Process Areas</th>
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<tr>
<td>5 Optimizing</td>
<td>Causal Analysis and Resolution</td>
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<td>Organizational Innovation and Deployment</td>
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<td>4 Quantitatively</td>
<td>Quantitative Project Management</td>
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<td>Managed</td>
<td>Organizational Process Performance</td>
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<td>3 Defined</td>
<td>Requirements Development</td>
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<td>Technical Solution</td>
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<td>Organizational Process Definition</td>
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<td>Risk Management</td>
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<td>Integrated Project Management (for IPPD*)</td>
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<td>Integrated Teaming*</td>
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<td>Integrated Supplier Management**</td>
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<td>Decision Analysis and Resolution</td>
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<td>Organizational Environment for Integration*</td>
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<td>Project Planning</td>
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<td>Project Monitoring and Control</td>
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<td>Supplier Agreement Management</td>
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<td>Measurement and Analysis</td>
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<td>Process and Product Quality Assurance</td>
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<td>Configuration Management</td>
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<td>1 Performed</td>
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Lessons Learned

Based on 20 Northrop Grumman CMMI Level 5 organizations

- Level 3 metrics, measurement processes, and goal setting are generally inadequate for Levels 4 and 5
  - Better definitions of the measures
  - Lower level metrics of lower level subprocesses
  - Stratifying the data properly

- When operating at Level 3, it is difficult to predict the measurement improvements needed
  - Trying to understand and stabilize the key subprocesses will naturally drive you to the right metrics

- Projects have different quality and process performance needs, and should select different subprocesses to quantitatively manage
  - This will also slow adoption, and complicate the organizational baselines and models

- Six Sigma is an enabler for higher maturity
  - Focus on data, measurement systems, process improvement
  - Tying improvements to business goals
  - Tools and methods support the level 4/5 analysis tasks
What is Six Sigma?

- Six Sigma is a management philosophy based on meeting business objectives by striving for perfection
  - A disciplined, data-driven methodology for decision making and process improvement

- Six Sigma consists of several integrated methods:
  - Process Management
  - Voice of the Customer
  - Change Management
  - Tools for Measuring Variation and Change
  - Business Metrics

- Leading-edge companies are applying Six Sigma to engineering work
Importance of Reducing Variation

- To increase process performance, you have to decrease variation

  - Less variation means
    - Greater predictability in the process
    - Less waste and rework, which lowers costs
    - Products and services that perform better and last longer
    - Happier customers
A Typical Six Sigma Project in Engineering

- Customers express concern that software defects are causing frequent failures in the field
- A Six Sigma team is formed to scope the problem, collect data, and determine the root cause
- The team’s analysis of the data determines that poorly understood interface requirements account for 90% of the problems in the field
- The interface problems are corrected
- The organization’s requirements solicitation process is modified to ensure future projects do not encounter similar problems
DMAIC Process Steps

**DEFINE**  Set project goals and objectives

**MEASURE**  Narrow range of potential causes and establish baseline capability level

**ANALYZE**  Evaluate data/information for trends, patterns, causal relationships and "root causes“

**IMPROVE**  Develop, implement and evaluate solutions targeted at identified root causes

**CONTROL**  Make sure problem stays fixed and new methods can be further improved over time
How Six Sigma Helps Level 4-5 Organizations

- Six Sigma provides specific methods and tools for:
  - Quantitative process management of Level 4
  - Causal Analysis and Resolution of Level 5
- Six Sigma projects provide a mechanism for selecting and implementing improvements:
  - Addresses Organizational Innovation and Deployment
  - Can extend beyond Level 5
References

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- “Business Value and Customer Benefits Derived from High Maturity”, Alan Pflugrad, CMMI Technology Conference and User Group, 2002
- http://www.isixsigma.com
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CMMI Implementation: Embarking on High Maturity Practices, Shivraj Kanungo, Asha Goyal

Measuring the Software Process, William A. Florac, Anita D. Carleton

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