

# System Safety in Systems Engineering DAU Continuous Learning Module

**NDIA Systems Engineering Conference** 

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### **Course Context - Drivers**

Increased DoD emphasis on safety

- May 2003 SECDEF Memo
- July 2003 Defense Safety Oversight Council
  - Joint Chiefs of Staff & Undersecretaries of the Services
  - Nine Task Forces

■ April 2004 Acquisition and Technology Programs Task Force

- Chair: Mr. Mark Schaeffer, USD (AT&L) Director of Systems Engineering
- Focused on improving System Safety implementation
- Linked efforts to Systems Engineering revitalization initiatives
- 23 Sep 04 USD(AT&L) Memo "Defense Acquisition System Safety"



### **Course Context - DoD Policy**

- 23 May 03 DoDI 5000.2 E7, Environment, Safety, and Occupational Health (ESOH)
  - Strategy for integrating ESOH into Systems Engineering
  - Identification of ESOH risks
  - Acceptance of ESOH risks per "industry standard for system safety"
  - NEPA/E.O. 12114 Compliance Schedule
- 23 Sep 04 USD (AT&L) Defense Acquisition System Safety memo
  - Mandates integration of System Safety into Systems Engineering
  - Mandates use of MIL-STD-882D
- Oct 04 Defense Acquisition Guidebook
  - Chapter 4, Systems Engineering
  - Section 4.4.11, ESOH: "industry standard" = MIL-STD-882D



## **Course Development Team Effort**

- USD (AT&L)/Systems Engineering
  - Col Warren Anderson, Program Manager
  - Ann Marie Choephel, Program Manager Support
  - DAU Course Developer contractors: MTC & CTC
- Subject Matter Experts from each Component and DAU
  - Trish Huheey, DUSD(I&E) (Team Lead)
  - Sherman Forbes, SAF/AQRE
  - Ben Mack, USMC (AOT, Inc.)
  - George Murnyak, US Army CHPPM
  - Paige Ripani, DUSD(I&E) (Booz Allen Hamilton)
  - Amanda Zarecky, CNO N45 (Booz Allen Hamilton)



### **Course Description**

- Course developed
  - In response to need for training depicting how System Safety fits into the overall DoD Systems Engineering process throughout a system's life cycle
  - To teach the learning objectives and encourage active participation and coordination between System Safety Engineers and Systems Engineers
- Top Level Outcomes
  - Recognize the Defense Acquisition policy and guidance on System Safety in Systems Engineering
  - Recognize System Safety methodology as the Systems Engineering approach for eliminating Environment, Safety, and Occupational Health (ESOH) hazards or minimizing ESOH risks across the system's life cycle



# **Course Description (cont)**

- Target Audience
  - Primary: Systems Engineers, Chief Engineers
  - Secondary: Program Managers, System Safety Engineers
- DAU Systems Engineering Elective not required; no prerequisites
- Counts towards 80 hours of DAWIA certified continual learning
- 3 <sup>1</sup>/<sub>2</sub> hours web-based training



# **Course Description (cont)**

- Built around the Systems Engineering (SE) Process V-Model
- Identifies System Safety activities supporting each of the Systems Engineering activities in each phase of a systems life cycle
- Enables Systems Engineers and System Safety Engineers to understand what to expect, what to provide, and when
- Not intended to teach details of System Safety
- Assumes an understanding of Systems Engineering



### **Course Outline**

- System Safety Overview
- System Safety Terminology
- Eight Mandatory Steps of System Safety
- Risk Assessment
- System Safety Order of Precedence
- Typical System Safety Tasks
- System Safety Throughout the System's Life Cycle
- Module Summary

# System Safety Overview - Explains MIL-STD-882D methodology is DoD's SE approach for eliminating ESOH hazards or minimizing ESOH risks across the system's life cycle



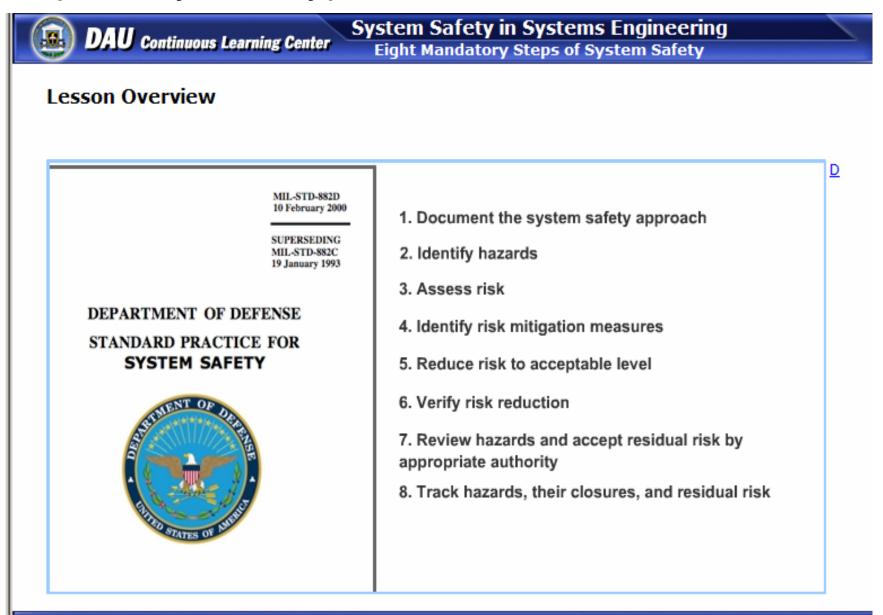
# System Safety Terminology - Defines terms pertinent to use of system safety in the SE process

ocess. You may already be far	ms that are relevant to system safety niliar with some of the terms. Please cli ould like to review) to reveal its definitio	ck each term below that is
	System Safety Terms	
<u>System</u>	System Life Cycle	Systems Engineering
<u>System Safety</u>	System Safety Engineering	Environment, Safety, and Occupational Health (ESO
<u>Programmatic Environment,</u> <u>Safety, and Occupational</u> <u>Health Evaluation (PESHE)</u>	Human Systems Integration (HSI)	Hazard
Causal Factor	<u>Mishap</u>	Risk
Mitigation Measure	<u>Residual Risk</u>	

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# Eight Mandatory Steps of System Safety - Describes application of each of the steps in the system safety process outlined in MIL-STD-882D



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HI SHOW TEXT

### **Eight Mandatory Steps of System Safety – Knowledge Review**

System Safety in Systems Engineering

Eight Mandatory Steps of System Safety

Howitzer. Arrange the activities in the order that accurately reflects the system safety process. Then click the Submit button. The Next button will return to the navigation bar when the answer is correct. Click here if you require a text-based version of this challenge.

Discover potential round jamming hazard.

Install LBDD to detect gun barrel warping.

Document the system safety approach.

Track rounds jamming in the gun barrel.

Document PM acceptance of residual risk.

Verify residual risk following installation of LBDD.

Identify alternatives for eliminating hazard or reducing risk.

Directions: The following are the steps taken by the (fictitious) Marauder Howitzer Program Office team

to mitigate the risk of extreme temperatures causing the gun barrel to warp, a round to jam in the barrel, followed by an in-bore explosion that severely injures or kills the operators and destroys the

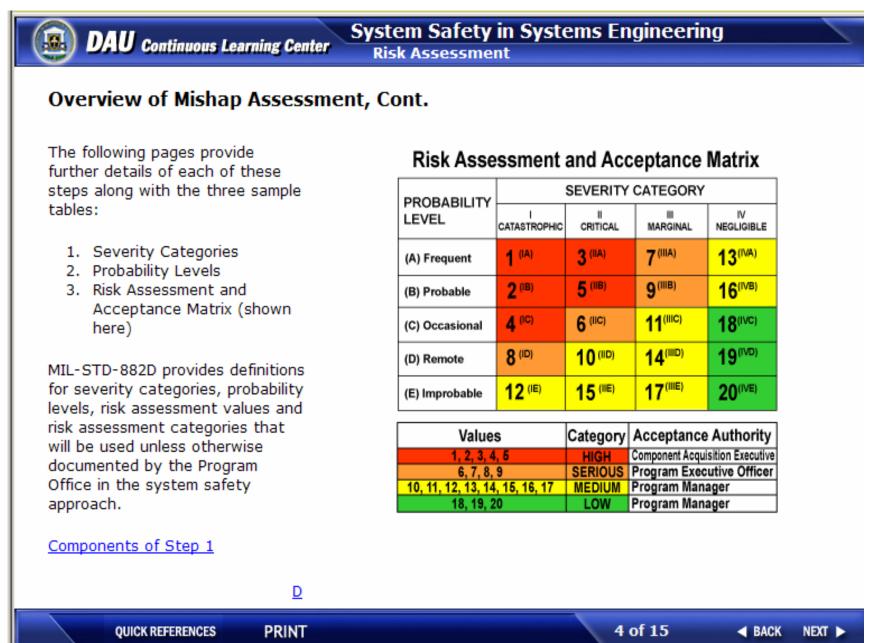
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Drag-and-Drop Challenge

# **Risk Assessment - Provides a systematic process for assessing risk and determining appropriate risk acceptance authority**



### **Risk Assessment – Knowledge Review**



Risk Assessment

#### **Risk Acceptance Authority, Cont.**

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**Directions:** Use the Risk Assessment and Acceptance Matrix to answer each of the following challenges.

**Challenge:** Who is the acceptance authority if the severity category is marginal and the probability level is frequent? <u>Answer</u>

Challenge: Who is the acceptance authority if the severity category is catastrophic and the probability level is improbable? <u>Answer</u>

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#### **Risk Assessment and Acceptance Matrix**

PROBABILITY	SEVERITY CATEGORY							
LEVEL	I CATASTROPHIC	II CRITICAL	MARGINAL	IV NEGLIGIBLE				
(A) Frequent	<b>1</b> (IA)	3 <sup>(IIA)</sup>	7 <sup>(IIIA)</sup>	<b>13</b> (IVA)				
(B) Probable	2 <sup>(IB)</sup>	5 <sup>(IIB)</sup>	9 <sup>(IIIB)</sup>	16 <sup>(IVB)</sup>				
(C) Occasional	4 <sup>(IC)</sup>	6 (IIC)	11 <sup>(IIIC)</sup>	18 <sup>(IVC)</sup>				
(D) Remote	<b>8</b> (ID)	10 <sup>(IID)</sup>	14 <sup>(IIID)</sup>	19 <sup>(IVD)</sup>				
(E) Improbable	12 (IE)	15 💷	17 <sup>(IIIE)</sup>	20 <sup>(IVE)</sup>				

Values	Category	Acceptance Authority
1, 2, 3, 4, 5	HIGH	Component Acquisition Executive
6, 7, 8, 9	SERIOUS	Program Executive Officer
10, 11, 12, 13, 14, 15, 16, 17	MEDIUM	Program Manager
18, 19, 20	LOW	Program Manager

System Safety Order of Precedence - Identifies and explains application of DoD's system safety order of precedence for eliminating ESOH hazards or minimizing ESOH risks

	DAU Continuous Learning Center System Safety in Systems Engineering System Safety Order of Precedence						
Sys	stem Safety Ord	er of Precedence					
dev	eloper should apply th	al alternatives for eliminating the hazard or reducing the risk, the system he MIL-STD-882D system safety design order of precedence. The following are nost to the least preferred risk mitigation methods:					
		Most to Least Preferred Risk Mitigation Measures					
1.	Eliminate hazards through design selection	If unable to eliminate an identified hazard, reduce the associated risk to an acceptable level through design selection.					
2.	Incorporate safety devices	If unable to eliminate the hazard through design selection, reduce the risk to an acceptable level using protective safety features or devices.					
з.	Provide warning devices	If safety devices do not adequately lower the risk of the hazard, include a detection and warning system to alert personnel to the particular hazard.					
4.	Develop procedures and training	Where it is impractical to eliminate hazards through design selection or to reduce the associated risk to an acceptable level with safety and warning devices, incorporate special procedures and training. Procedures may include the use of personal protective equipment. <b>Note:</b> For catastrophic or critical hazards, avoid using warning, caution, or					

### System Safety Order of Precedence (cont)

#### Marauder Howitzer SHA Risk Mitigation Measure 1b

#### **EXAMPLE ONLY**

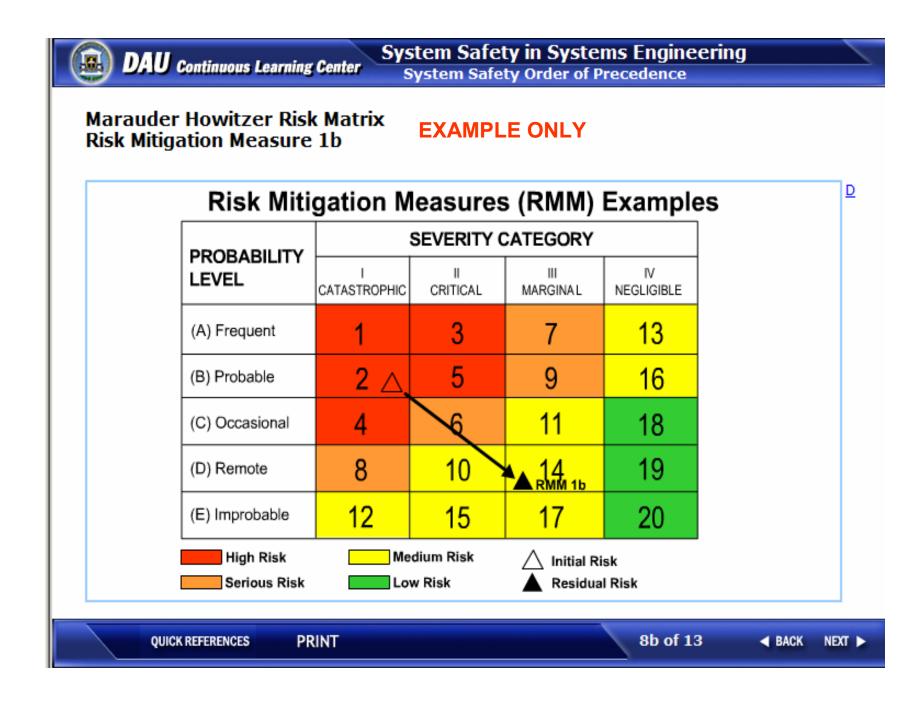
	Example - Marauder Howitzer System Hazard Analysis Worksheet - Risk Mitigation Measure 1b											
Hazard	Hazardous Effects	Causal Factors	IS	IP	IRV	IRC	<b>Risk Mitigation</b>	FS	FP	FRV	FRC	Status
Round jams in barrel when fired	causing in- bore explosion	Warped gun barrel from a combination of extreme external temperature, e.g., in Desert Warfare, and high fire rate		В	2	High	Develop new barrel design using new technology composite material that will contain blast over pressure. New barrel design will minimize warping and is a line replaceable unit that costs \$50K to minimize downtime in the event of an in-bore explosion. This design change allows only minor system damage and no injury to personnel.	III	D	14	Medium	Closed. The Program verified that new barrel design using the new technology composite material reduced the prob- ability of warping (causal factor) and reduced the severity of the mishap occurring by being able to contain and dissipate the blast over pressure. The Program Manager formally accepted the FRC.

IS = Initial Risk Severity Category FS = Final Risk Severity Category CAE = Component Acquisition Executive IP = Initial Risk Probability Level FP = Final Risk Probability Level PEO = Program Executive Officer IRV = Initial Risk Value FRV = Final Risk Value PM = Program Manager IRC = Initial Risk Category FRC = Final Risk Category

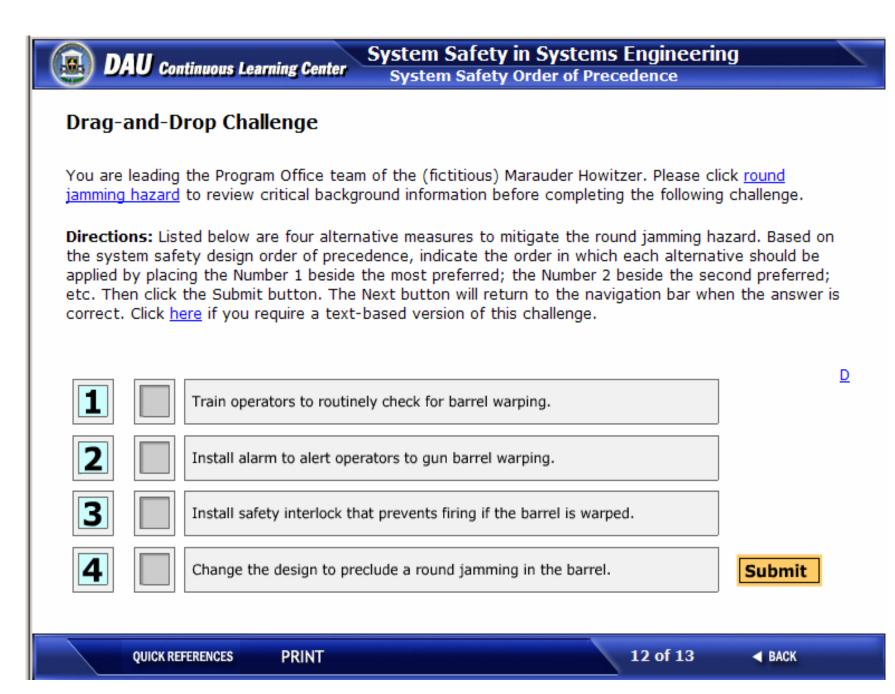
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### System Safety Order of Precedence (cont)



### System Safety Order of Precedence – Knowledge Review



# Typical System Safety Tasks - Provides detailed descriptions of several widely-used system safety analytical and assessment tools

DAU Continuous Learning Center System Safety in Systems Engineering Typical System Safety Tasks Typical System Safety Tasks, Cont.					
	Typical System Safety Tasks				
<u>Safety Requirements/Criteria</u> <u>Analysis (SRCA)</u>	Health Hazard Assessment (HHA)	Safety Assessment Report (SAR)			
Preliminary Hazard List (PHL)	Preliminary Hazard Analysis (PHA)	<u>Subsystem Hazard</u> <u>Analysis (SSHA)</u>			
<u>System Hazard Analysis (SHA)</u>	Operating & Support Hazard Analysis (O&SHA)	<u>Sneak Circuit</u> <u>Analysis (SCA)</u>			
Fault Tree Analysis (FTA)	Failure Modes and Effects Analysis (FMEA) Failure Modes, Effects, and Criticality Analysis (FMECA)	<u>Operational Trend</u> <u>Analysis</u>			
<u>Threat Hazard Assessment</u> <u>(THA)</u>	System Safety Program Plan (SSPP)				

# System Safety Throughout the System's Life Cycle - Provides an overview of key system safety activities completed during each phase of the system life cycle

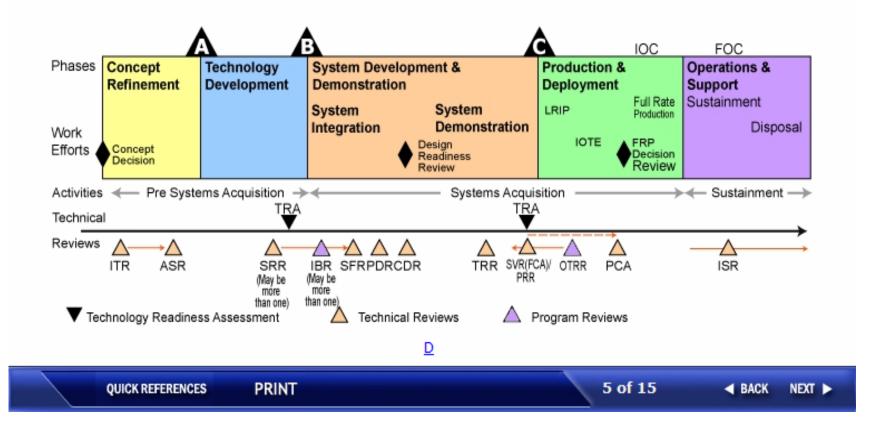


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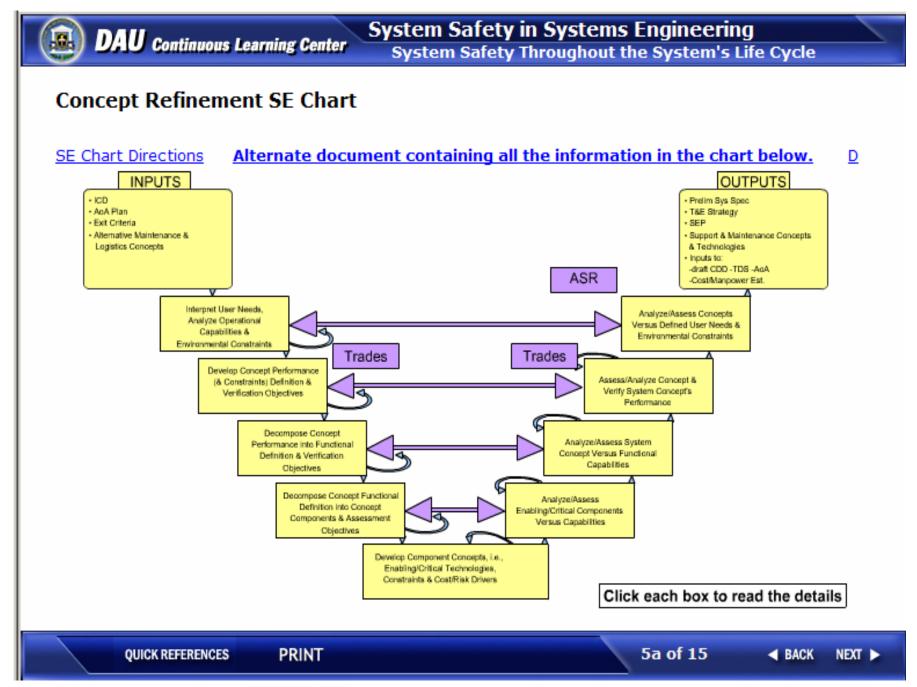
System Safety in Systems Engineering System Safety Throughout the System's Life Cycle

#### System Safety Activities Throughout the System Life Cycle

**Directions:** Please click each of the <u>five phases</u> of the System Life Cycle to discover key safety activities completed by the system safety staff during that phase. After you have clicked each of the five phases, please click the Next button to continue.



### System Safety Throughout the System's Life Cycle (cont)



### System Safety Throughout the System's Life Cycle (cont)

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 System Safety in Systems Engineering
 System Safety Throughout the System's Life Cycle

#### Concept Refinement SE Chart

#### SE Chart Directions Alternate document containing all the information in the chart below. D

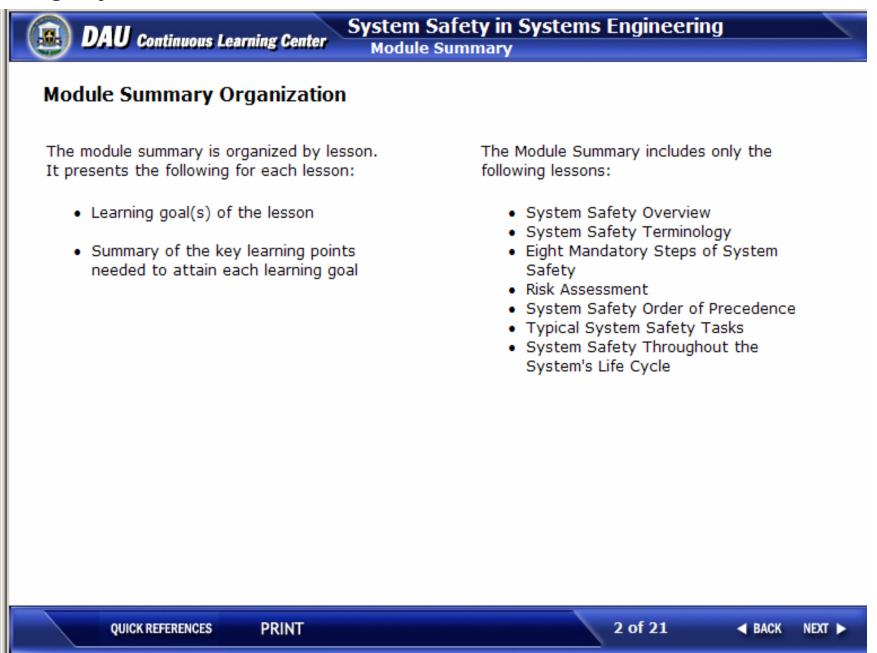
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Inputs	System Safety Should:         Provide inputs as requested         Participate in AoA development         Provide the following exit criteria:         1. Preliminary Hazard List (PHL)         2. Strategy for integrating Environment, Safety, and         Occupational Health (ESOH) risk management into the         Systems Engineering Plan (SEP)				
Initial Capabilities Document (ICD)					
Analysis of Alternatives (AoA) Plan					
Exit Criteria					
Alternative Maintenance and Logistics Concepts	Provide inputs as requested				
Enabling/Crit	onent Concepts, i.e., Ical Technologies, Cost/Risk Drivers Cost/Risk Drivers Click each box to read the detail				

### System Safety Throughout the System's Life Cycle – Knowledge Review

DAU Continuous Learning C		fety in Systems Engafety Throughout the S		le				
Drag-and-Drop Challenge	2							
<b>Directions:</b> Drag each of the system safety activities to the corresponding phase of the System Life Cycle. Then click the Submit button. The Next button will return to the navigation bar when the answer is correct. Click <u>here</u> if you require a text-based version of this challenge.								
A Evaluate each change to a fielded system for hazards impacts	I safety Lat the SR		Document system saf approach					
Concept Refinement Concept Decision	System Development and Demonstration Design Readiness Review	Production and Deployment LRIP/IOT&E	Operations and Support					
Submit								
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# **Module Summary -** Recaps essential information to reinforce attainment of the learning objectives of each lesson





### Conclusion

Continuous Learning Course helps students

- Recognize the Defense Acquisition policy and guidance on System Safety in Systems Engineering
- Recognize System Safety as the Systems Engineering approach for eliminating ESOH hazards or minimizing ESOH risks across the system life cycle
- Course (CLE009) available for registration at DAU's website http://www.dau.mil/basedocs/continuouslearning.asp